

Orchard Out of School Club



Thorner C of E Primary School, Kirkhills, Thorner, LEEDS, LS14 3JD

Inspection date	22 June 2017
Previous inspection date	8 October 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Staff have created an exceptionally nurturing environment where children thrive. Children are remarkably confident and eager to join in with activities and discussions. They have very strong bonds with staff and clearly enjoy their interactions.
- The skilled manager supervises staff exceedingly well. She engages them in an inspiring range of professional development activities and mentors them superbly. Staff expertly engage children in purposeful play and their interactions are of an excellent standard.
- Children behave impeccably. They share and take turns extremely well and are sociable and respectful to others.
- Children's welfare and happiness are central to everything staff do. They use innovative methods to seek the views of children. For example, staff organise children's committee meetings where they are invited to express their opinions about the club and plan future activities.
- Partnerships with parents are exemplary. Staff provide a wealth of information to parents and support them with children's health and care needs. Parents are full of praise for the staff and say that children always have a fantastic time at the club.
- Staff forge excellent relationships with teachers at the host school. They engage in regular meetings to discuss specific children's needs and help ensure that continuity of care is fully promoted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the plans that are in place to further extend children's awareness of different customs and cultures beyond their own.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities and spoke to children and staff.
- The inspector looked at a sample of policies, evidence of staff suitability checks and discussed the clubs self-evaluation procedures.
- The inspector completed a joint observation with the clubs manager.
- The inspector considered the views of parents spoken to on the day.

Inspector

Susie Prince

Inspection findings

Effectiveness of the leadership and management is outstanding

The club is run by a highly skilled and ambitious manager who is committed to maintaining the highest standards. Staff morale is extremely high and their shared vision for excellence is clearly evident. The manager works closely with staff to undertake vigorous evaluations of practice. They actively seek and act upon the views of parents and children to make pertinent improvements. In response to recent evaluations, staff plan to further extend opportunities for children to gain awareness of different cultures and customs. The arrangements for safeguarding are effective. Robust recruitment and induction processes ensure that staff are thoroughly checked and vetted. Staff have an excellent understanding of child protection procedures and know what to do if they are concerned about children's welfare.

Quality of teaching, learning and assessment is outstanding

The exceptionally skilled and well-qualified staff team use their superb knowledge of individual children to plan activities that they know they will enjoy. They gather comprehensive information from teachers and parents to complement children's learning, through activities in the club. In addition, they complete regular and precise observations to identify ways they can build on children's existing skills and knowledge. Children become totally engrossed in their play and have incredible concentration skills. For example, they show splendid dexterity as they expertly weave wool to create different patterns. Staff are highly responsive to children's needs. They use first-rate interactions to support children to overcome challenges and persevere. Children are very creative and use an impressive array of craft materials to create intricate models and pictures. Staff model their own thinking splendidly and their questioning techniques are inspirational. Children are excellent communicators, who skilfully discuss their thoughts, ideas and intentions.

Personal development, behaviour and welfare are outstanding

The atmosphere in the club is extremely calm and children show high levels of self-control and cooperation. Children of all ages play together extremely well. Older children are very thoughtful and adapt their play to enable younger children to join in. Children excitedly follow their own interests and choose from the vast amount of resources and activities available to them. They are highly independent and are developing excellent self-care skills. Staff organise invigorating outdoor games to support children to be physically active. Children excitedly compete against each other and race around the circle to try to beat their opponent back to their place. They wait patiently for their turn and cheer each other along. Excellent hygiene routines and lively discussions about healthy eating practices support children's growing understanding of how to stay healthy.

Setting details

Unique reference number	EY445119
Local authority	Leeds
Inspection number	1060130
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	17
Number of children on roll	17
Name of registered person	Belinda Louise Bateson
Registered person unique reference number	RP513897
Date of previous inspection	8 October 2012
Telephone number	0113 2892541

Orchard Out of School Club registered in 2012. The club employs six members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and above. The club opens from Monday to Friday during term time. Sessions are from 7.45am to 8.45am and 3.15pm to 6pm.

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