

Childminder Report

Inspection date

22 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to ensuring children's safety. She makes daily checks to ensure her premises are safe for children to use. She carries out risk assessments to identify potential hazards when she takes the children outside of the setting.
- The childminder has a good knowledge of child development. She talks with knowledge and confidence about where the children are in their learning and what she needs to do to support their next stage of development. The childminder is kind and welcoming. Children are relaxed and confident in her care. They have a close relationship with the childminder and enjoy being with her.
- The childminder keeps parents informed of the activities their children take part in and what they have achieved during their time with her. Parents are happy with the service that the childminder provides and say that their children are developing well.
- The childminder evaluates the service she provides and makes plans to drive improvement to help ensure that children receive a high-quality care and learning experience.

It is not yet outstanding because:

- The childminder does not provide enough detailed information for parents about children's next stage of learning to help them continue to support their child's learning at home.
- The childminder does not always model words correctly when talking to the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with information about children's next steps in learning that helps them continue children's learning at home
- ensure words are consistently pronounced correctly to help children hear and learn how to say these properly.

Inspection activities

- The inspector observed activities and reviewed the quality of teaching. She jointly evaluated an activity with the childminder.
- The inspector viewed all areas of the home used for childminding and the toys and resources available.
- The inspector looked at children's learning journals and a range of other documentation, including accident records, and she discussed the childminder's self-evaluation document.
- The inspector checked evidence of the suitability of the childminder and adults living on the premises, and the childminder's qualifications. The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder is aware of the signs that may indicate a child is at risk of harm. She knows how to report any child protection concerns she may have about a child or an allegation made against herself. She has a good awareness of the possible signs which indicate that a child is at risk of harm or subject to extreme views. The childminder keeps her knowledge up to date and refreshes her skills, for example, through support from local authority advisers, attending training courses and personal online research. The childminder's self-evaluation, which involves children and parents, is effective. She is currently developing an area in her home to store toys. This will improve access for children, make it easier for them to make their own choices and enhance opportunities to lead their own play. The childminder has identified training that she would like to undertake to help her improve children's learning outcomes further. She monitors children's progress well to help her identify their next stage in learning and any gaps promptly.

Quality of teaching, learning and assessment is good

The childminder is an effective teacher. She meets the needs of different age groups and knows the children she cares for very well. The childminder teaches children new skills. For example, she demonstrates how to build structures with construction toys. She steps back and watches, providing further instruction as they try for themselves. The childminder introduces mathematics during children's play. For example, she encourages children to count the ducks during water play. Her interaction with the children is very good. The childminder provides many opportunities and experiences for children to explore and investigate.

Personal development, behaviour and welfare are good

The childminder is a good role model. For example, she talks to children in a calm and respectful manner and helps them learn to share resources and to take turns. Children behave well. The childminder provides them with lots of praise and encouragement for their efforts and achievements, which helps to boost their confidence and self-esteem. The childminder helps children to learn about and follow a healthy lifestyle. For example, she provides healthy snacks and plenty of opportunities for children to be physically active. Children are encouraged to do things for themselves. They learn about the differences between people and celebrations around the world.

Outcomes for children are good

All children make good progress in all areas of their development. They show an enjoyment of learning. Children develop age-appropriate independence. They learn to count and recognise shapes. Toddlers express themselves through physical actions, sounds and words. Children follow the childminder's simple rules and boundaries. They learn to comply with safe practice, such as not climbing on the childminder's furniture. Children are well prepared for their future learning, including their move on to school.

Setting details

Unique reference number	EY487501
Local authority	Sandwell
Inspection number	1009008
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Smethwick, West Midlands. She operates all year round from 8am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays.

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