

# Haydn Road After School Club (HOSCA)

Haydn Primary School, Haydn Road, Sherwood, Nottingham, NG5 2JU



## Inspection date

21 June 2017

## Previous inspection date

14 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children are happy and secure. Their confidence and independence are strongly fostered. Practitioners interact enthusiastically and sensitively with children and consistently role model good practice.
- Children behave well. They fully understand the rules, routines, show kindness and respect to others. Practitioners have high expectations of children's behaviour. Children of all ages get on well together and play harmoniously.
- Partnership working with the host school is well established. Information is shared to help promote continuity in children's care and education.
- Practitioners promote children's communication and language skills effectively. They welcome children as they arrive and ask them about their day.
- Practitioners are well deployed. As a result, children are kept safe within the club. Good routines ensure children are supervised effectively.

### It is not yet outstanding because:

- Practitioners do not ensure the area for children to rest in is well organised, inviting and comfortable. As a result, very few children use the area to relax after school and look at the books available.
- Arrangements for self-evaluation lack sufficient consultation with parents to help review the quality of the provision and identify areas to improve.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- improve the quality of opportunities for children to rest, relax and look at books if they wish to
- develop ways to encourage parents to share their ideas and contribute to the ongoing improvements of the provision.

### **Inspection activities**

- The inspector observed the activities indoors and outdoors and the interactions between practitioners and children.
- The inspector talked to practitioners and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and deputy. She looked at relevant documentation and evidence of the suitability of practitioners working in the club.
- The inspector took account of the views of parents through written feedback provided.

**Inspector**  
Susan Riley

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Practitioners are trained in safeguarding and have a good understanding of their responsibilities to keep children safe. They have a clear understanding of what to do should they have concerns about a child's welfare. Management follows robust recruitment processes and completes all the required checks to ensure practitioners suitability. Checks are also completed on the management committee and this ensures that risks of harm to children are minimised. The premises and outdoor play areas are safe. Practitioners implement effective risk assessments and policies. The management team monitor practitioners' performance effectively and seeks their views on their training needs. Parents comment very positively about the club. They state that children really enjoy attending, practitioners are marvellous and are always friendly and helpful.

### Quality of teaching, learning and assessment is good

Practitioners meet children's developmental and welfare needs effectively. They are observant and follow children's interests well. Children arrive happily and quickly settle into the routine of the club. They have daily opportunities to be active indoors and outdoors. Outside, children enjoy playing group games or strengthening their physical skills as they make use of the exciting range of playground equipment. Children of all ages play happily together and engage well with practitioners, peers and visitors. Practitioners provide a range of activities that sustains children's interest well. They encourage children to make choices from the range of activities. For example, children thoroughly enjoy a creative activity, using different resources to create their own 'chatterboxes'. Children eagerly share and discuss what they have made with practitioners and their friends. Younger children socialise with older ones and this helps to prepare them for their next steps and moves within school.

### Personal development, behaviour and welfare are good

Practitioners provide a welcoming, stimulating and friendly environment where children can enjoy playing and exploring. They know the children well and use information from parents to meet their individual needs. Practitioners implement a key-person system to ensure younger children are effectively supported. Children's independence is given good attention, for example, they help with the tidying up after tea and see to their own pots and cutlery. They demonstrate good levels of confidence and self-esteem. Practitioners encourage children to learn about healthy lifestyles. For example, children know to wash their hands thoroughly and regularly. Practitioners pay good attention to health and safety. They complete daily checks of the premises and maintain a safe and secure environment for children. Practitioners provide activities that help children to learn about the world around them, such as finding out about other faiths and cultures.

## Setting details

<b>Unique reference number</b>	254532
<b>Local authority</b>	Nottingham City
<b>Inspection number</b>	1090389
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Haydn Road After School Club Committee
<b>Registered person unique reference number</b>	RP522192
<b>Date of previous inspection</b>	14 January 2015
<b>Telephone number</b>	0115 9857414

Haydn Road After School Club (HOSCA) registered in 1994 and is managed by a management committee. The club employs seven childcare practitioners. Of these, four hold appropriate qualifications, including one who has an early years qualification at level 6. Other practitioners are working towards playwork qualifications. The club opens from Monday to Friday all year round apart from the main bank holidays. During school term times, sessions are from 7.30am until 9am and 3.30pm until 6pm. During the holidays, the club is open from 7.30am until 6pm. The club supports a number of children who have special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

