# The Corner House Day Nursery



62 Portchester Road, Bournemouth, Dorset, BH8 8LA

Inspection date	22 June 2017
Previous inspection date	11 April 2013

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Good	2
Effectiveness of the leadership and ma	nagement	Outstanding	1
Quality of teaching, learning and assess	sment	Outstanding	1
Personal development, behaviour and v	welfare	Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

## This provision is outstanding

- The manager and staff have very high expectations of what children can achieve and plan very inspiring activities that meet all children's individual needs and interests, and prepare them extremely well for school. Staff are highly skilled at maximising children's learning and enable them to flourish. Children make excellent progress from their starting points.
- Staff have excellent partnerships with parents and other professionals to benefit children's experiences, including those who learn English as an additional language. Parents are extremely complimentary of the nursery. They explain that it provides excellent care and education for their children.
- The manager rigorously monitors assessments of children's learning. She helps staff extremely well to ensure children make rapid progress through promptly and very accurately identifying gaps in their learning. Highly exciting activities for children to use the outdoors as a classroom have helped lead to great improvements in children's communication skills.
- The views of all staff, children, parents and other external professionals are highly valued. Management very effectively uses this feedback to inform its self-evaluation process and to drive continuous improvement to an outstanding level. For example, it has identified staff training to develop further opportunities for children's mathematical exploration and language.

## What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

continue to find even more innovative ways to engage all parents in their children's learning.

## **Inspection activities**

- The inspector observed children and staff during activities indoors and outdoors.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the manager and spoke with parents, staff and children.
- The inspector sampled a range of documentation, including assessment records and planning, policies and procedures.
- The inspector checked evidence of the suitability and qualifications of staff and discussed the nursery's improvement plan.

## Inspector

Rachel Cornish

# **Inspection findings**

#### Effectiveness of the leadership and management is outstanding

The highly knowledgeable management team leads the well-qualified and ambitious staff. Highly effective supervisory sessions fully support the staff to reflect on and build on current qualifications and experience. Identified training that staff attend is clearly having an impact on the excellent outcomes that children are making. The inspirational manager has identified that sharing their ideas from training with each other ensures they will develop their already excellent practice more consistently. The management team has recognised the opportunity to find even more ways to involve parents, so that they fully contribute to their child's learning at home and in the nursery. The arrangements for safeguarding are effective. The manager has meticulous records and policies that ensure children's safety and well-being. Staff are extremely knowledgeable about how to keep children safe and what to do should they be concerned about a child's welfare.

### Quality of teaching, learning and assessment is outstanding

Staff superbly support children who have special educational needs and/or disabilities. They are very passionate about the care and education they provide. Staff make highly comprehensive observations of children's play that very accurately inform their planning and assessments. These enable them to target each child's development and to plan highly successful activities that raise children's learning to the highest possible level. For example, older children show great curiosity, strong abilities and exceptional thinking skills as they learn to mix water with different food colouring, making new colours. They enjoy using straws to experiment and blow into the water to make 'big' and 'small' bubbles. An excellent mix of adult-led and child-initiated activities ensures children are very eager to learn.

### Personal development, behaviour and welfare are outstanding

A well-established, highly successful key-person system and very effective settling-in procedures ensure children develop very secure bonds with staff and their peers. Children play exceptionally well together and develop strong friendships. They are extremely well motivated, confident and self-assured. Babies are especially happy and very confident to explore the stimulating environment and select resources and activities of their choice. Throughout the day, toddlers show great independence and have a strong sense of responsibility. For example, they wait patiently to wash their hands before lunchtime. Physical play in the interesting outdoor area is very exciting and challenging to all children. Children have an impressive knowledge about the importance of healthy lifestyles. All children, from the youngest to the oldest, learn strong hygiene procedures, such as brushing their teeth.

### **Outcomes for children are outstanding**

All children, including those for whom the nursery receives additional funding, make very rapid progress in readiness for school. Babies develop excellent levels of curiosity as they explore a range of materials. Toddlers very skilfully work out puzzle problems. Older children maintain very good attention and concentration during adult-led activities.

# **Setting details**

**Unique reference number** EY317869

**Local authority** Bournemouth

Inspection number 1077721

**Type of provision** Full-time provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 0 - 4

**Total number of places** 54

Number of children on roll 73

Name of registered person Cygnets Day Nurseries (Bournemouth) Ltd

**Registered person unique** 

reference number

RP907078

**Date of previous inspection** 11 April 2013

Telephone number 01202 553108

The Corner House Day Nursery registered in 2005 and is owned by Cygnets Day Nurseries Ltd. It operates from a converted house in Bournemouth, Dorset. The nursery is open each weekday from 8am until 6pm, for 51 weeks of the year. It receives funding for the provision for free nursery education for children aged three and four years. The nursery employs 16 members of staff who work directly with the children. Of these, one member of staff holds a qualification at level 6, one at level 5, eight have qualifications at level 3, two at level 2, and one member of staff has early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

