

Happy Days Nursery

1 Eastmoor Road, Wakefield, West Yorkshire, WF1 3RY



Inspection date

20 June 2017

Previous inspection date

6 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has worked steadfastly with leaders, staff and the local authority in her commitment to improve the quality of provision and the outcomes for children.
- Children access a bright, well-organised and well-presented environment that presents many opportunities for them to explore and learn in the way they prefer.
- Staff in the baby room ensure babies and toddlers have time to respond to and repeat words and sounds they introduce as they play. This is one way that staff help them to develop their early language skills.
- Staff working with older children are observant of what they are showing an interest in. They are well deployed and time their interventions well when offering support and encouragement.
- Children are independent, decide what they want to do and quickly become engrossed in their chosen activities. Children make good progress from their starting points and develop the skills they need for their future learning.

It is not yet outstanding because:

- Systems to support staff do not fully consider how to help them to raise the quality of teaching and learning to exceptional levels.
- The manager is not always successful in exploring further strategies to engage all teachers to help support children with their move on to school.
- Children's home language and culture are not widely promoted within the setting to help widen their understanding of people, families and communities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to help staff raise the quality of teaching and achieve excellent outcomes for all children
- consider ways to promote children's home language and culture and build on the opportunities for all children to develop an appreciation of differences
- explore ways to engage all schools to help support children with their transition on to school.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager, deputy manager and the nominated person.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the setting. The inspector discussed the manager's action plan for future development.
- The inspector took account of the views of parents and spoke to the children at appropriate times during the inspection.

Inspector

June Rice

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Leaders, managers and staff have a good understanding of the procedures to implement to safeguard children. They are clear about their roles and responsibilities, and confidently name types and symptoms of abuse. Staff ratios are well maintained and the recruitment of staff helps to ensure adults are suitable to work with children. Staff speak positively about being directly involved in renovating the play areas and introducing a broader range of experiences for children. Parents comment that children have a renewed interest in attending the setting following changes to their learning environment.

Quality of teaching, learning and assessment is good

The well-qualified and experienced staff team fully involves parents in their children's learning. They update parents on their children's development, invite them to special events and parents' evenings. Staff throughout the setting enjoy working with children. They observe, guide and support children sensitively. Staff are skilled at questioning and prompting toddlers, getting responses and encouraging them to try new experiences. Staff use single words and two and three word sentences. They introduce big and small, for example, when describing the animals toddlers are searching for in the foam. Older children chose the resources they need to make a kite. They source their own writing materials, including their name card and proudly write their name.

Personal development, behaviour and welfare are good

Children are friendly and confident. They are well behaved and learning to be kind to others. Managers have successfully developed a good partnership with the main school children move on to. They invite teachers to the nursery and provide information about the children they are to receive. This helps to support children's emotional well-being. The key-person system is successful in helping children to settle quickly and building strong working relationships with parents. Parents eagerly take up opportunities to be directly involved in what their children are learning. All children, including babies, quickly develop confidence in their own physical abilities. Children volunteer to help staff with small tasks, such as laying the tables for lunch and tidying resources away.

Outcomes for children are good

Children leave the setting confident of their own abilities. They are active and interested learners who enjoy learning in an environment they find stimulating. Children use a wide range of tools to dig soil and turn over leaves and twigs in their search for bugs. They are good communicators; they ask questions and talk about what they have found. Children use numbers in their play and talk about size and patterns. Children enjoy exercise, movement to music and imaginary play.

Setting details

Unique reference number	EY272730
Local authority	Wakefield
Inspection number	1091821
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	82
Number of children on roll	55
Name of registered person	Happy Days Limited
Registered person unique reference number	RP535284
Date of previous inspection	6 May 2015
Telephone number	01924 332111

Happy Days Nursery registered in 1997 and is run by Happy Days Limited. It is situated in Wakefield, West Yorkshire. The nursery employs 10 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 and one at level 4. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7.10am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language.

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