

Wishing Well Nursery - Myrtle Place

23 Myrtle Place, Bingley, West Yorkshire, BD16 2TL



Inspection date

20 June 2017

Previous inspection date

30 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is dedicated to providing the best possible provision for children. Managers accurately evaluate the quality of the nursery provision and identify areas for further development to help drive continual improvements.
- Children's mathematical development is promoted especially well. Staff skilfully use opportunities to develop children's mathematical understanding of addition, subtraction, estimation and mathematical symbols. Some boys achieve at a remarkable level in their mathematical learning and accurately identify and write numbers in thousands.
- The management team and staff have created an extremely inclusive environment where diversity is respected and celebrated. Children are valued as unique individuals. They learn about different types of families that love and care for children.
- Partnerships with parents are strong. Parents are fully involved from the moment their children start to attend and help staff to understand what their children know and can do. This shared approach continues throughout the time that children attend nursery.

It is not yet outstanding because:

- Staff's professional development and training is not yet precisely targeted on helping them to develop outstanding teaching skills.
- On occasions during daily routines, children's concentration and play are interrupted. They are not always given the time they need to complete activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify precise targets for staff's professional development and training to help raise the quality of teaching even further
- provide more opportunities for children to have uninterrupted time to play and complete activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held meetings with the management team. She discussed self-evaluation, reviewed relevant documentation and checked evidence of the suitability of staff working in the nursery.
- The inspector completed a joint observation with the manager.
- The inspector spoke with children and staff at appropriate times during the inspection.
- The inspector spoke to parents during the inspection and took account of their views and those provided in written parental feedback.

Inspector

Angela Sugden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team is trained to an advanced level in safeguarding and ensures that rigorous procedures are in place. Staff understand what to do if they have any child protection concerns. The management team provides frequent supervision and staff meetings, along with encouragement for staff and trainees to gain appropriate qualifications. This helps them to develop the knowledge and skills they need to support children. The management team monitors children's progress across all areas of learning. Where any concerns in their development are identified, swift and tailored support is put in place to help children catch up quickly. Staff work extremely closely with a wide range of external professionals and fully involve parents in creating plans to effectively support children's health needs, learning and development.

Quality of teaching, learning and assessment is good

Staff regularly observe children and make accurate assessments of their development. They provide exciting learning experiences that motivate children and ignite their curiosity. For example, children confidently mix food colouring, baking powder and white vinegar together. They are fascinated by how these ingredients react together and they use scientific language, informing adults that they are doing experiments. Staff skilfully teach children to play different musical instruments, including the guitar and ukulele. Children enjoy creating music and sing along happily. Staff focus children's listening skills extremely well. Babies repeat familiar experiences, fluently saying, 'Hello daddy' as they talk on the telephone. Toddlers squeal with delight as they persist in squeezing sponges to create lots of bubbles when bathing dolls in the water tray.

Personal development, behaviour and welfare are good

Children are considerate towards each other, show kindness and display very good manners. They say 'thank you' as they take turns and share resources. Children's behaviour is exemplary. Children show that they feel safe and their emotional well-being is effectively supported. This begins with an individualised settling-in process for children and continues as they move through the nursery and on to school. Key persons develop nurturing relationships with children. Staff effectively promote children's physical well-being and challenge their physical capabilities, for instance, as they engage them in running, hopping and jumping when playing games outdoors. The nursery cook uses locally sourced, seasonal foods to provide children with nutritious, freshly prepared meals that fully cater for their individual dietary requirements.

Outcomes for children are good

All children make good or higher rates of progress, including children who speak English as an additional language. Older children's literacy skills are well developed. They show good hand control when writing their own name and other words. Some children are learning to read simple words. Children maintain attention very well and gain the skills and confidence they need for the future. Older children are well prepared for school.

Setting details

Unique reference number	EY436454
Local authority	Bradford
Inspection number	1088129
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	64
Number of children on roll	90
Name of registered person	Dargan Child Care Ltd
Registered person unique reference number	RP904337
Date of previous inspection	30 June 2014
Telephone number	01274 550962

Wishing Well Nursery - Myrtle Place registered in 2011. The nursery employs 31 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday all year round, apart from bank holidays and a week at Christmas. Sessions are from 7.30am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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