

# Wincham Acorns

Wincham Community Primary School, Church Street, Wincham, NORTHWICH,  
Cheshire, CW9 6EP



## Inspection date

20 June 2017

Previous inspection date

15 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Partnerships with parents are good. Staff communicate daily with parents to share information about activities the children enjoy and pass on information from the host school. Parents are complimentary about the safe, fun and friendly service the club provides.
- Staff provide a welcoming environment where children choose freely from a range of high-quality resources and activities.
- Staff are good role models and encourage a positive culture of respect and support. Children behave well and have a good understanding of staff's expectations.
- Children are confident and demonstrate good independence. They enjoy making choices as they help to plan activities, prepare snack and pour their own drinks.

### It is not yet outstanding because:

- The manager does not provide all staff with regular supervision meetings and professional development opportunities to help identify further training needs and improve their skills.
- Although staff have a good relationship with the host school, information sharing does not fully help staff complement the learning and development needs of the children who attend.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide staff with regular supervision meetings and training to continuously help them develop their skills and improve their practice
- share more information with the host school that children attend in order to ensure their experiences and learning are fully complemented.

### Inspection activities

- The inspector observed children during activities indoors and outdoors.
- The inspector completed a joint observation with the club manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector held a meeting with the club manager. She looked at relevant documentation and the suitability of staff working in the club.
- The inspector spoke to children and staff at appropriate times during the inspection.

### Inspector

Isobel Ford

## Inspection findings

### **Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. Staff have a secure understanding of how to keep children safe. They fully understand the procedure for the referral of safeguarding concerns and are confident in their role of protecting children. Staff complete mandatory training, such as safeguarding, paediatric first aid and food hygiene to help promote children's well-being. The manager has a good understanding of safer recruitment and ensures staff are suitable to work with children. Policies are in line with current legislation and shared with staff and parents. Staff ensure children are well supervised both indoors and outdoors and daily risk assessments help ensure all areas are safe and secure for children to play in. The manager and staff reflect on the club provision and gather the views of parents and children to support ongoing improvements.

### **Quality of teaching, learning and assessment is good**

Staff plan activities based on the interests of the children to increase their motivation and level of enjoyment. Children access a wide variety of opportunities to be creative and write and draw inside and outside. For instance, they paint with water outside and decorate snowmen cups inside, using stickers, pens and pipe cleaners to make different facial features. Children make predictions and discuss changes as they make popcorn. They predict how many spoonful of corn it will take to fill a cup and discuss how to use a popcorn machine safely. Children persevere, develop their small-muscle skills and they construct animals out of construction materials. Staff support communication skills well and are skilled at adapting activities to different age groups. They provide a friendly and positive narrative to children's play and introduce new vocabulary to help enhance their learning.

### **Personal development, behaviour and welfare are good**

Children develop a good understanding of the importance of healthy lifestyles. Staff promote healthy eating and help children to stay safe in the sun. They encourage children to take regular drinks and apply sun cream to keep themselves safe and well. Children laugh and play well with others, demonstrating good social skills. They develop strong emotional attachments with staff and confidently talk to them about their interests and what happened during their day at school. Children love being physically active outdoors. For example, they enjoy climbing on the outdoor frame and playing football. Older children play with younger children and offer them support during their play. New children who start have a buddy to help them settle in. Children are attentive and listen well to instructions.

## Setting details

<b>Unique reference number</b>	EY410808
<b>Local authority</b>	Cheshire West and Chester
<b>Inspection number</b>	1094348
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	18
<b>Name of registered person</b>	Oak Childcare Limited
<b>Registered person unique reference number</b>	RP909379
<b>Date of previous inspection</b>	15 April 2015
<b>Telephone number</b>	07932400110

Wincham Acorns registered in 2010 and is privately owned. The out-of-school provision is based in a mobile unit within the grounds of Wincham Community Primary School. The setting opens from 7.30am to 9am and 3pm to 6pm during term times and from 7.45am to 6pm during holidays. The club employs five members of childcare staff. Of these, four hold appropriate childcare qualifications.

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