

St John's Pre-School

St. John's Church Hall, St. John's Road, Isleworth, Middlesex, TW7 6NY



Inspection date

21 June 2017

Previous inspection date

11 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff work effectively as a team to provide a good-quality service. They reflect upon how well children are achieving and take account of the views of parents when making improvements to the provision.
- Staff get to know children very well and develop close and trusting relationships. As a result, children are extremely confident and well settled. They enjoy the praise that they receive from staff, which boosts their self-confidence and encourages them to try out new things.
- Staff support children's understanding of numbers well. For example, as children build sandcastles, a member of staff encourages them to count and to think about how the quantity changes when one is added or knocked down.
- Children make good progress from their various starting points. This includes those who have special educational needs and/or disabilities, children who have English as an additional language and those receiving additional funding. They are well supported by the staff in the pre-school who work effectively with other professionals when needed.

It is not yet outstanding because:

- Systems to monitor and train staff do not have a strong enough emphasis on evaluating the quality of their practice to help raise the standard of teaching further.
- Occasionally, staff miss opportunities to strengthen children's understanding of the importance of eating a healthy diet.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build upon existing systems for monitoring and training staff, to focus more precisely on raising the standard of teaching to an outstanding level
- make the most of all opportunities to develop children's understanding of healthy eating and how a good diet can help to promote their health and well-being.

Inspection activities

- The inspector observed a range of activities indoors and outdoors, and assessed the quality of teaching and its impact on children's learning.
- The inspector had a meeting with the manager. She also explored the views of staff and children at intervals during the inspection.
- The inspector had discussions with a selection of parents and considered their views.
- The inspector looked at a sample of documentation, including policies and procedures, staff suitability checks and children's records.
- The inspector carried out a joint observation with the manager.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

Partnerships with parents are strong. Parents say that staff give them good information about their children's learning and support them well to continue this at home. For example, children take home story books and simple activities to share with their parents. Safeguarding is effective. Staff have a good understanding of the procedures to follow if they have concerns about a child's welfare. They use risk assessments effectively to identify potential hazards and help keep children safe. For example, staff follow stringent safety procedures when supervising children on the trampoline. The manager supports staff's access to training. There is a strong focus on ensuring that they are well equipped to meet children's welfare needs.

Quality of teaching, learning and assessment is good

Staff make accurate observations and assessments of children's development. This helps staff to plan activities, which they tailor towards children's individual learning needs. Children freely access resources to use independently. For example, they make imaginative use of paper, glue and paint as they play creatively. Children become highly absorbed as they listen to stories. They enjoy joining in with familiar and repeated phrases, and begin to anticipate what might happen next. Staff provide good opportunities for children to develop their physical skills, for instance, through action songs and rhymes, and when using the play equipment outdoors.

Personal development, behaviour and welfare are good

As children arrive each day, they quickly become engaged in a range of appealing activities. Staff enthusiastically engage with the children at their level. They support them well to develop important social skills, such as sharing and taking turns. Children play together cooperatively and their behaviour is good. Overall, children learn to enjoy healthy lifestyles. For example, they are offered fresh fruit at snack times, and get plenty of fresh air and exercise in the garden each day. Children develop high levels of independence and personal skills. For example, they put on and remove dressing-up costumes, and competently use knives to cut up bananas at snack times.

Outcomes for children are good

Children acquire a good range of skills, which prepare them for the next stages in their development, including starting school. Children explore a variety of materials that help them to practise their early writing skills, such as using pencils, chalks and paints. They learn to be effective communicators and become confident in their conversations with adults and peers. Older children develop their imaginations and share ideas as they act out role-play scenarios based upon favourite television characters.

Setting details

Unique reference number	116286
Local authority	Hounslow
Inspection number	1085708
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	45
Name of registered person	St. John's Pre-School Committee
Registered person unique reference number	RP523529
Date of previous inspection	11 February 2015
Telephone number	07833 585737

St John's Pre-School registered in 1990. It is located in the London Borough of Hounslow. The setting is open each weekday from 9.15am to 12.15pm during term time only. The setting is in receipt of funding to provide free early education for children aged two, three and four years. The setting employs 10 members of staff, eight of whom hold a recognised early years qualification at level 2, 3 or 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

