

Sheen Montessori Nursery

Palewell Cottage, Palewell Common Drive, LONDON, SW14 8RE



Inspection date

20 June 2017

Previous inspection date

5 March 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders are passionate about continually raising the quality of their service to the highest levels. They are highly reflective and evaluate all aspects of the provision thoroughly. Leaders actively seek the views of staff, parents and children. Well-targeted plans help to maintain an inspirational learning environment.
- Children develop extremely close and caring bonds with staff. As a result, they are confident and well settled, and thoroughly enjoy coming to nursery.
- Teaching is of an exceptionally high standard. Staff present activities in exciting and interesting ways, which challenge children's thinking and understanding. They skilfully recognise where and how to provide appropriate support and encouragement, to help sustain children's enjoyment and engagement.
- Rigorous staff monitoring, which includes regular peer observations and identification of training needs, further enhances the skills and expertise of the well-qualified staff team.
- Leaders have highly effective systems to monitor and track the progress made by individual and different groups of children. They swiftly identify any gaps in learning and successfully put in place measures to ensure that these are rapidly closing.
- Children, including those who have special educational needs and/or disabilities and those who speak English as an additional language, make excellent progress from their various starting points. Effective partnership working supports the best outcomes for all.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent opportunities for children to explore technology.

Inspection activities

- The inspector observed a range of activities indoors and outdoors, and assessed the quality of teaching and its impact on children's learning.
- The inspector had a meeting with the provider. She also explored the views of staff and children at intervals during the inspection.
- The inspector had discussions with a number of parents and considered their views.
- The inspector looked at a sample of documentation, including policies and procedures, staff suitability checks and children's learning records.
- The inspector carried out a joint observation with the head teacher.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff make the most of opportunities to update their knowledge of safeguarding issues, for example, through online training and group discussions. They have a thorough understanding of how to keep children safe. Accidents and incidents are accurately recorded and regularly reviewed. This helps to ensure that safeguarding procedures are as effective as possible. Partnerships with parents are extremely effective. Parents feel fully included in their children's learning. For example, they have access to their children's learning records via an online portal and regularly discuss their children's interests with staff.

Quality of teaching, learning and assessment is outstanding

Staff closely observe and monitor children's progress and understand their individual needs exceptionally well. The vibrant range of activities focuses precisely on children's interests and what they need to learn next. Children learn how to use a range of technology during activities and everyday routines. For example, they register themselves using an electronic tablet as they arrive each morning. Staff plan to extend this even further by using technology for a wider range of topics and activities. Staff successfully encourage children to reflect on their learning, helping them to recognise and build upon their achievements. This greatly boosts their self-esteem.

Personal development, behaviour and welfare are outstanding

The extensive range of resources is very well organised. Children readily access the materials they need to explore their ideas and interests independently. Children's behaviour is exemplary. They show extremely high levels of self-control and cooperation as they play. Children show exceptional confidence and independence in managing their personal needs. For example, after eating their snack they wash and dry their plates and cups, and re-set the table. Staff support children's enjoyment of healthy lifestyles extremely well. For example, children had great fun playing a range of lively and energetic games on the field adjoining the nursery.

Outcomes for children are outstanding

Children are keen to join in and try things out. They show high levels of interest and excitement as they discover something new. For example, a group of children were intrigued to find out that magnets do not always stick together and were eager to demonstrate this to their friends. Children develop a wide range of skills and knowledge which supports the next stages in their learning, including being ready to start school. Older children develop excellent pencil control. They learn how to write their names, and record numbers as they solve simple arithmetic problems.

Setting details

Unique reference number	EY428119
Local authority	Richmond upon Thames
Inspection number	1094858
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	60
Number of children on roll	61
Name of registered person	Fiona Elspeth MacLeod and Steven John McNicol Partnership
Registered person unique reference number	RP530658
Date of previous inspection	5 March 2015
Telephone number	02088785746

Sheen Montessori Nursery registered in 2011. It is located in the London Borough of Richmond upon Thames. It is open each weekday from 9am to 12.15pm. On Tuesdays, Wednesdays, Thursdays and Fridays it is open until 3pm. The nursery receives funding for the provision of free early education for children aged three and four years. There are 11 staff working with the children, nine of whom hold recognised early years qualifications. The provider holds early years teacher status and one member of staff has qualified teacher status. Seven staff members have qualifications at levels 3 or 4. Teaching practice is based upon the Montessori teaching philosophy.

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