

Energy Kidz Out Of School Club - Uplands PO16



Uplands Cp School, Morshead Crescent, Fareham, Hampshire, PO16 7QP

Inspection date

15 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Not applicable

Summary of key findings for parents

This provision is good

- Staff engage well with children. They consistently encourage children to use their imaginations in their play, and join in with their own enthusiasm.
- The staff work well together. They receive regular support and guidance from the club and senior managers to help improve their practice.
- Staff use many good techniques to help children understand and cope with their feelings. For example, they have a 'chill out' space where children can sit and think while they look at the handy little tips, such as talking about feeling sad. They can thread beads on a pipe cleaner to help them count and calm down if they are cross.
- Managers use evaluation effectively to identify ways to continually improve the club. They reflect each day on what children enjoyed and encourage them to offer their opinions on all aspects of the club.

It is not yet outstanding because:

- Children cannot consistently choose their own resources to build on their interests independently.
- Staff do not share their informative observations of what children have enjoyed and achieved at the club with teachers at school, to support children's learning in school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to build on their interests and independently choose resources
- build on the good links with the school to share information with teachers to support what children learn in class even further.

Inspection activities

- The inspector observed the quality of staff's interactions with children inside and outside.
- The inspector had discussions with the children, staff, club manager and senior managers.
- The inspector looked at a selection of documents, including children's and staff's records and policies.

Inspector

Jill Steer

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand their role and responsibility to keep children safe. They all complete mandatory training and are well informed about the latest safeguarding legislation. Managers encourage staff to continually enhance their knowledge and skills, such as through training. Staff are vigilant about children's safety. For example, they keep track of children as they move between the inside and outside, using walkie-talkies to check children have arrived safely. Children wear high-visibility vests when playing outside to be seen clearly. Staff collect the early years children from their class to safely escort them to the club. They use communication books to pass information between home and school, in addition to daily discussion with parents about what children have done in the club.

Quality of teaching, learning and assessment is good

Staff recognise children as individuals. They know that some early years children are tired when they arrive while others are full of energy. A selection of activities is ready for children to choose from. For example, children walked around with their friends, looking at the floor mats to decide what they wanted to do, giggling and discussing their options, such as teenage dolls. Some children knew immediately that they wanted to dress up and chose some interesting combinations of clothes to wear, with much encouragement from staff. Staff plan most activities from children's interests and include lots of role play. For example, children greatly enjoyed sitting in a tent and pretending to be holidaymakers. They made up funny names to register with staff who were acting as the camp hosts, decided what picnic food they wanted and focused hard on how to fit the handle to the billy can to cook with. Children ask to draw in their individual record books and demonstrate their developing skills, such as writing letters and numbers.

Personal development, behaviour and welfare are good

Each early years child is assigned a key worker who collects them from class and helps them settle into the club when they first join. Children chat happily, exchanging news with staff and enjoying light-hearted, friendly relationships with them. Children behave very well. Staff display a 'rule board' with a question asking children to add any rules they think are needed. For example, mealtime rules are on the snack table to remind children not to eat with their mouth open, not to talk with their mouth full, and not to leave the table until they have finished eating. Children spend a lot of time being active and healthy outside. They create obstacle courses, chase and race each other and use the school climbing apparatus skilfully.

Setting details

Unique reference number	EY538114
Local authority	Hampshire
Inspection number	1072174
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	25
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Date of previous inspection	Not applicable
Telephone number	07824157220

Energy Kidz Out of School Club - Uplands PO16 registered in 2016. The club has use of the main school hall and music room in Uplands CP School in Fareham, Hampshire. The club is open each weekday from 3.15pm to 6pm during term time. There are four members of staff, all of whom hold appropriate qualifications, including one at degree level.

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