

Childminder Report

Inspection date	21 June 2017
Previous inspection date	28 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has enhanced her teaching to enable children to choose their own toys and have their own ideas of how to create different things. Toys available now help children develop positive attitudes towards others.
- The childminder uses skills gained from training to effectively manage children's behaviour. She uses good behaviour techniques, including distracting younger children from what they are doing. Children's behaviour is positive and they can take turns.
- Parent partnerships are strong. The childminder keeps parents well informed about their children's good progress and how to further support their children's learning at home. She uses information from parents to help identify children's starting points.
- Children enjoy being active in the garden. The childminder provides a varied range of activities for those children who prefer to learn outside. Children develop good physical skills. For example, they pedal tricycles and kick balls. Children are imaginative outside. For instance, they act out experiences from home in the role-play house.

It is not yet outstanding because:

- The childminder does not fully promote children's mathematical development to help them recognise and describe different sizes and quantities.
- The childminder does not fully consider children's styles of learning in her planning of activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's mathematical development to help them recognise and describe different quantities and sizes
- make better use of information from observations to precisely plan for children's learning styles.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder checks her home daily to ensure it is safe, suitable and clean for children. She is knowledgeable of how to report child protection concerns. Self-evaluation is good. The childminder uses feedback from others to help improve her practice. She regularly evaluates her teaching with other childminders and researches guidance, including how to care for children during heatwaves. The childminder closely monitors children's progress and quickly identifies where children are slower to develop some skills, such as communication and language skills. She discusses her concerns with parents, signposts them to other professionals and adapts her teaching to help children make the expected progress.

Quality of teaching, learning and assessment is good

The childminder provides activities that help children to build on their interests and reach the next stage in learning. There is a varied curriculum and children learn about different celebrations and their customs. For example, the childminder teaches children about Father's Day and the custom of giving cards to dad's fathers. The childminder effectively promotes children's communication and language development. For example, she reads books to children and encourages them to concentrate and then talk about the story. Children also develop good listening skills as they follow instructions of how to jump over hoops in the garden. This also helps children to develop their physical skills.

Personal development, behaviour and welfare are good

All children have a strong bond with the childminder. She is nurturing and sensitive to children's care needs. The childminder works closely with parents to agree children's daily routines to help provide consistent care for children. She also encourages parents to provide nutritious food for children to help them make healthy choices of food at mealtimes. Children learn good hygiene routines, such as handwashing after they have used the potty. The childminder places a strong emphasis on getting children toilet trained before they start school. Children's self-esteem is high. For instance, the childminder awards them children stickers for their achievements which children they are proud of.

Outcomes for children are good

All children make good progress, including those in receipt of funding-funded two-year-olds. All children are independent. For example, they take off their shoes when they arrive at the childminder's house. Children acquire the skills they need for school or the next stage in their learning. For example, they develop early writing skills by making marks on boards and giving meanings to marks they mark. Children are developing an understanding of the world, including how things grow and decay. For instance, they grow bean plants in the garden, they water the plants to help them grow and know when plants have died.

Setting details

Unique reference number	209978
Local authority	Staffordshire
Inspection number	1090002
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	28 May 2015
Telephone number	

The childminder registered in 1999 and lives in Codsall, Staffordshire. She operates all year round, from 6.30am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She receives funding to provide free early education for two-year-old children.

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