

# Childminder Report

**Inspection date**

21 June 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a positive attitude towards her continuous professional development. She regularly accesses training to ensure she raises the quality of the care she provides, and this helps children to progress well.
- Children are happy and settled in the childminder's home and develop a strong sense of belonging. She creates a nurturing and caring environment that helps them build on their emotional well-being overall.
- The childminder has strong partnerships with other settings that the children attend. They regularly share information to help children learn and develop to the very best of their ability. This helps to provide continuity to ensure children's individual needs are met.
- The childminder uses good observations and assessments to plan precisely for children's interests. She uses the information in her tracking to quickly identify gaps in their learning to offer further support.
- The childminder provides children with many resources and activities that excite and motivate them to learn and achieve.

### It is not yet outstanding because:

- On occasion, the childminder does not fully help children to learn about how to manage their needs and those of other children.
- The childminder does not consistently encourage children to manage simple tasks for themselves to help them develop their growing independence in their self-care.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to build on their understanding of their needs and those of others
- enhance opportunities for children to manage simple tasks for themselves to further develop their growing independence in their self-care.

### Inspection activities

- The inspector evaluated an activity with the childminder and the impact this had on the children's learning and development.
- The inspector spoke with the children throughout the inspection.
- The inspector took account of parents' written comments.
- The inspector held discussions with the childminder and looked at various documents, including suitability checks and children's progress.
- The inspector observed children at play indoors and outdoors and assessed the quality of the teaching that the childminder provides.

### Inspector

Gwendolyn Andrews

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a very good understanding of how to keep children safe and protected in her care. She is knowledgeable about the referral process she would use to report any concerns to help protect their welfare. The childminder uses detailed policies and procedures to help support her good practice. She understands the importance of using self-evaluation and reflects effectively on her practice to identify areas of change to continually raise the quality of her provision. She values the input from parents and children in strengthening this process further. The childminder carries out regular risk assessments to ensure that she minimizes risk for children in all areas of her home and on outings.

### Quality of teaching, learning and assessment is good

The childminder understands how to help and support children as they learn. She uses her knowledge to help them to investigate and be curious in the activities and resources she provides. She encourages and supports children's early communication skills. For example, as children match items to pictures she repeats the simple words and skilfully asks further questions to help challenge them. The childminder provides opportunities for early mark making. For example, she helps children learn how to hold the marker as they make dots on the paper. The childminder gives children time to work things out for themselves, for example, as they make large floor puzzles and find the patterns to put them together.

### Personal development, behaviour and welfare are good

The childminder praises children for their efforts and this helps them to build up their confidence and self-esteem. She is a good role model for children and offers them kind reassurance if they become upset. The childminder is kind and caring towards the children in her care and they have developed secure attachments to her. They are starting to learn about the world around them and the similarities in themselves and others, for example, as they read books or take walks in the community. The childminder supports children's good health effectively. For instance, she explains why they have to wear a hat and the importance of staying in the shade in hot weather.

### Outcomes for children are good

Children develop well from their starting points. Early intervention ensures that those who require additional support make the best possible progress. Children are engaged and excited in their play. Their concentration skills are growing. They independently access the resources to make their own choices. Children learn about mathematical concepts, such as different shapes, volume and size, and they enjoy using the magnetic coloured shapes. They are prepared well for the next stages in their learning.

## Setting details

<b>Unique reference number</b>	EY487256
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1010048
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015. She lives in Ewhurst, Surrey. The childminder operates all year round from 8am to 6pm, Monday to Friday. The childminder holds a relevant childcare qualification at level 3.

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