

Perran-Ar-worthal Pre School

The Village Hall, Perranwell Station, Truro, Cornwall, TR3 7LA



Inspection date

21 June 2017

Previous inspection date

5 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management and staff monitor children's progress well with effective observation, assessment and planning procedures. They successfully identify any gaps in children's learning and take prompt action to address them. Children make good progress from their developmental starting points.
- The effective self-evaluation process identifies strengths and areas for further development well. Management makes good use of additional funding to increase staff teaching skills to benefit children's learning and development further.
- Staff work in effective partnership with parents and others, to support children's individual needs and development well. Close links with school make a significant contribution to children being emotionally ready to move there in September.
- Children benefit from the good range of educational activities. They move around with confidence and enjoy being in the pre-school. Children share close relationships with staff.

It is not yet outstanding because:

- Staff sometimes miss opportunities to extend challenges for older and most-able children, to encourage further learning during their independent play.
- Occasionally, staff miss opportunities to encourage children to understand the benefits of healthy eating and drinking, particularly in hot weather.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the challenges to older and most-able children, to encourage further investigation and discovery in their independent play
- support children more to understand how healthy eating and drinking contribute to their good health.

Inspection activities

- The inspector held discussions with the manager, staff and parents.
- The inspector completed a joint observation with the manager.
- The inspector sampled records of children's development.
- The inspector checked required documentation, including qualification certificates and evidence of staff suitability.
- The inspector observed staff and children in their indoor and outdoor activities.

Inspector

Julie Wright

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have a good understanding of their role and responsibility to safeguard children's welfare. Staff benefit from effective support to their ongoing development. They share information from training and ideas for activities, to improve teaching skills and children's learning successfully. For example, they have increased the range of sensory play materials and encouraged boys' interest in mark making to support literacy development further. Management monitors the ongoing suitability of staff well and follows the procedures to check that committee members are suitable, to keep children safe.

Quality of teaching, learning and assessment is good

Staff are skilful in their interactions with children to support individual development well. Children are keen to join in activities and they enjoy learning. For example, they enjoy the sensation of gel and foam between their fingers. Staff use gel to spray the initial letter of children's names onto the table to develop their early literacy skills. Children concentrate well, listen to staff and copy actions. For instance, during registration time children say and 'sign' good morning in turn. Children play skittles with enthusiasm, count and write their score on a board. Staff encourage children's mathematical understanding well in play.

Personal development, behaviour and welfare are good

Children show that they feel secure as they settle well and are familiar with the routines. Staff praise and encourage children for their effort and achievement, such as when they thank children for 'great tidying and good teamwork'. Staff remind children to use their 'listening ears', and children respond well. Children show a clear understanding of the rules and good behaviour, which help to keep them safe. For instance, children know to use 'walking feet' indoors and to look for moving cars in the car park to prevent accidents. Children benefit from regular exercise and outdoor play opportunities. They show determination and concentration as they practise for their sports day.

Outcomes for children are good

Children arrive happily and are eager to play. They explore with interest and make independent choices. For example, children decide to complete jigsaw puzzles and carefully match pieces to copy the picture on the box successfully. Children understand the routines and show a good sense of security. They develop the skills they need and are well prepared for school.

Setting details

Unique reference number	102770
Local authority	Cornwall
Inspection number	1088906
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	12
Number of children on roll	24
Name of registered person	Perran-Ar-Worthal Pre-School Committee
Registered person unique reference number	RP903150
Date of previous inspection	5 May 2015
Telephone number	01872 857 220

Perran-Ar-Worthal Pre School is run by a committee. It opened in 1963 and registered in 1991. The pre-school operates from a room in Perran-Ar-Worthal village hall, in Perranwell Station, Cornwall. It is open each weekday from 9am until 3pm during term times only. The pre-school receives early education funding to provide free places for children aged two-, three- and four-years-old. The pre-school employs four members of staff. The manager holds early years professional status and the staff are qualified at level 3.

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