

Deepdale Community Playgroup

Catherine Beckett Community Centre, Deepdale Road, Preston, Lancashire, PR1 5AR



Inspection date	20 June 2017
Previous inspection date	15 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her team establish very effective partnerships with other professionals to support children's ongoing learning and development. This is especially beneficial in supporting children who have special educational needs and/or disabilities to make good progress.
- Children develop secure emotional attachments to the staff. These close bonds contribute to their confidence and self-esteem.
- The manager supports staff well to help develop their practice and help children. For example, she provides staff meetings, supervision discussions and direct coaching.
- The manager and staff regularly track children's progress to help identify any gaps in their learning. They effectively support children with any specific needs to succeed. Children make good progress from their individual starting points.
- The manager completes regular self-evaluation of the provision to help improve outcomes for children. For example, she seeks the views of parents, staff and children. The manager works successfully with local authority advisors.

It is not yet outstanding because:

- On occasions, staff miss opportunities during group sessions to help all cohorts of children make the most of their learning experiences.
- Partnerships with parents are strong. However, the manager and staff are less effective at encouraging parents to continue learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of group sessions to target cohorts of children more precisely to improve children's learning
- enhance the arrangements for supporting children's ongoing learning at home.

Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions during activities indoors and outdoors, and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the provider about policies and procedures, and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

Inspector

Suzanne Marsh

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable about the procedures to follow if they are concerned about a child in their care. They work closely with agencies and other professionals, and effective systems for communication are in place. The manager prioritises children's safety and equality of opportunity in every aspect of the setting. Parents are delighted with the service provided for their children. They speak positively of the caring, helpful staff and value the information they receive about their child's progress and development. Managers and staff are enthusiastic and motivated to continually provide high-quality care and learning opportunities. The manager values her staff team and supports their continued professional development well, for example through training events and in gaining relevant qualifications.

Quality of teaching, learning and assessment is good

Staff know the children well and make regular observations and assessments of their learning. They use this information to help plan for a stimulating and varied learning environment. Staff help children to develop their physical skills well. For instance, children enjoy climbing, riding wheeled toys and chasing bubbles as they float. Staff reinforce children's language skills well. For instance, children enjoy singing and display emerging mathematical skills using number songs. Staff successfully support children who speak English as an additional language. This helps them to understand and develop confidence to speak English.

Personal development, behaviour and welfare are good

Children learn about the wider world effectively. For instance, they take part in celebrating different cultural festivals. They play with resources which help to positively teach them about differences and similarities. Staff help children learn about healthy lifestyles. For example, they provide nutritious snacks and drinks, and talk to children about the importance of a healthy diet. Behaviour is very good. Children understand what appropriate behaviour is and show kindness to their peers. Staff help children to stay safe, for example when climbing the large apparatus and during energetic play outdoors.

Outcomes for children are good

All children make good rates of progress. This includes children who have special educational needs and/or disabilities, those who speak English as an additional language and funded children. Children enjoy being creative and handle and use a range of tools well with growing confidence and safety. For example, they draw using rulers and make marks with paintbrushes. They show good levels of self-control during activities and confidence in social situations. Children are acquiring skills and positive attitudes to support their future education.

Setting details

Unique reference number	309735
Local authority	Lancashire
Inspection number	1090708
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	23
Name of registered person	Preston Childsplay Committee
Registered person unique reference number	RP518548
Date of previous inspection	15 May 2015
Telephone number	07786303048

Deepdale Community Playgroup registered in 1998. It operates from the Deepdale area of Preston. The playgroup employs five members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and 3. The playgroup opens from Monday to Friday, term time only. Sessions are from 9am until midday. The playgroup provides funded early education for two, three- and four-year-old children. It supports a number of children who speak English as an additional language.

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