

Childminder Report

Inspection date

21 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder promotes children's good health and well-being exceptionally well. For example, children engage in an extensive range of physical activity outdoors. They grow a vast range of vegetables and fruit, develop exceptionally high levels of personal independence, and understand how to keep themselves safe.
- Children form really close and friendly relationships with each other. They trust the childminder and her assistant immensely and have high levels of emotional security.
- The childminder forms strong and effective partnerships with parents and the pre-schools children attend. She shares information with them successfully to ensure children receive consistent learning and support between their different environments.
- The childminder completes accurate assessments of children's progress. She tracks and plans for their progress very well. Children make good, and in some aspects outstanding, progress in their learning and development.
- The childminder has made a strong start to childminding. She works effectively in partnership with her assistant, who is qualified and experienced in providing childcare. They complement each other extremely well and are committed to improving the provision.

It is not yet outstanding because:

- The childminder does not consistently challenge older children to fully develop and plan their own ideas, to extend their learning and development further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage older children more to plan and develop their own ideas, to extend their learning and development even further.

Inspection activities

- The inspector observed the childminder's interaction with children during activities. She looked at the childminder's range of play and learning resources and equipment. She observed the suitability of the premises.
- The inspector discussed the childminder's practice with her and the impact of her engagement with children.
- The inspector sampled a range of documentation, including children's records and the childminder's suitability. She discussed the childminder's self-evaluation processes.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder ensures that she and her assistant keep up to date on child protection matters. For example, they complete training that covers wider safeguarding issues. They have a secure understanding of the procedures to follow if they are concerned about a child's welfare. The childminder makes very good use, overall, of self-evaluation to identify priorities for improvement. For example, for accessing training to focus on improving the quality of teaching and supplementing specific resources to meet children's individual needs effectively. She has successfully introduced parent consultation meetings to ensure parents are fully involved in the reviewing and planning of children's progress.

Quality of teaching, learning and assessment is good

The childminder and her assistant are skilled in using language to support children's all-round learning. For example, when listening to a story about a vegetable patch, children enjoy picking pretend vegetables out of a bag, which they are encouraged to talk about and relate well to their real experiences. Children's learning is well consolidated, for instance, they pick 'pea pods' from the garden allotment and open them to eat the peas inside. When trains pass slowly during hot weather, children learn why they do this, because 'the sun is melting the track'. The childminder and her assistant provide good opportunities to promote children's mathematical progress. For instance, during water play they introduce children to the concept and terms of 'full', 'empty', 'heavy' and 'light'.

Personal development, behaviour and welfare are outstanding

Children are cared for in a highly welcoming environment. The garden, for instance, inspires children's interest in pretend and exploratory play exceedingly well. Children are polite and play extremely nicely together. The childminder protects children exceptionally well in hot weather by the provision of canopies, and use of hats and sun lotion. She reminds children to take regular sips of water and play in shaded areas. Children learn how to use knives safely and how to prevent themselves from choking when eating. The childminder has a superb range of books that she and her assistant use brilliantly to help children develop a positive understanding of diversity, such as how children play differently around the world.

Outcomes for children are good

Children develop skills which prepare them well for the next stage in their learning, such as transfer to pre-school or school. They develop strong communication and early writing skills, and a keen interest in books. Children learn to manage their own personal care well, are inquisitive and confidently ask questions. They are sociable and make friends easily.

Setting details

Unique reference number	EY487512
Local authority	Surrey
Inspection number	1008741
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	4
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Fetcham, Surrey. The childminder works with an assistant, who holds a childcare qualification at level 3, for part of the week. The childminder's working hours are usually Monday to Friday between 8am and 6pm.

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