

Childminder Report

Inspection date

20 June 2017

Previous inspection date

25 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is friendly and enthusiastic. She knows children well and has developed positive relationships with them. Children are confident and happy.
- Children are enthusiastic and curious as they engage in a wide range of stimulating activities. Their individual interests are captured well. Children are motivated to learn and make good progress.
- Children are supported well to develop self-help skills, and the childminder provides extensive opportunities for them to do things for themselves.
- The childminder reinforces positive behaviour through praise and encouragement, and children behave well.
- Children make independent choices about their play. The childminder plays alongside them, following their ideas. Her positive interaction helps to promote children's language development.
- The childminder makes regular assessments to help plan appropriate next steps for children's individual development.

It is not yet outstanding because:

- The childminder does not make the best possible use of her strong partnerships with parents to gather all information about children's learning at home.
- The childminder does not have a focused programme for her professional development to help raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the information gathered from parents about children's learning and achievements at home, to complement teaching and support children to make even more rapid progress
- implement a more focused plan for professional development that helps to improve practice even more and raises the good quality learning experiences for all children to the best possible level.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector looked at a sample of policies, including risk assessments and children's assessment records, and discussed the systems for planning children's play experiences.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents from written information.
- The inspector checked evidence of the childminder's training and qualifications, suitability of the household members and discussed her current procedure for self-evaluation.

Inspector

Emma Barrow

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to improving the quality of her provision and uses self-evaluation well to identify and address weaknesses in her practice. Parents and children provide feedback to support this process, which ensures that planned developments are relevant. The childminder is experienced and attends useful training. This helps her to put in place procedures to support children's welfare and development. The childminder implements effective policies to support her good practice. She has established strong links with other childminders, where she shares and receives advice and guidance. This helps her keep up to date with changes. The arrangements for safeguarding are effective. The childminder has a clear understanding of child protection procedures and knows how to refer concerns to the appropriate authorities. She implements effective safety and security procedures, and children are protected from harm. Comments from parents and children are very positive about the quality of the childminder's care.

Quality of teaching, learning and assessment is good

Children are eager to learn and confidently follow their own interests as they explore the environment. The childminder interacts well with the children and successfully teaches key skills in mathematics and language through play-based activities. Observation is used well to monitor and assess children's progress and to plan the next steps in their learning. Parents receive regular information about children's progress, such as through discussion with the childminder and opportunities to look through learning records. The childminder effectively shares information with other settings that children attend, to help promote consistency in their care and learning.

Personal development, behaviour and welfare are good

The childminder supports children to work cooperatively together and she engages them in games that involve taking turns. She encourages children to be polite and respectful to others, for example, by providing sensitive reminders. The childminder promotes good hygiene practices and follows effective daily routines. She provides healthy snacks and talks to the children about healthy food choices. This helps to promote children's good health. Children are physically active and have daily opportunities to play outdoors in the fresh air. The environment is organised effectively to provide children with opportunities to select resources and make decisions about their play.

Outcomes for children are good

Children make good progress in their learning and development, and planned activities are well matched to their needs. The childminder focuses well on equipping children with good language, and social and physical skills. This helps prepare them well for their future learning and the later move on to school.

Setting details

Unique reference number	EY375002
Local authority	Lancashire
Inspection number	1087306
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	5
Number of children on roll	3
Name of registered person	
Date of previous inspection	25 February 2014
Telephone number	

The childminder registered in 2008 and lives in Penwortham, Preston. She operates all year round from 8am to 5pm, Tuesday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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