

Jeffrey Emmanuel Playgroup

Scout Hall, 90 Gordon Road, Enfield, EN2 0PZ



Inspection date

16 June 2017

Previous inspection date

26 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, confident and independent. Their learning and development are well supported. Children enjoy a stimulating learning environment.
- Children are emotionally secure as practitioners are warm and caring. They are good role models and foster positive relationships with children. These trusting relationships help children prepare emotionally for school.
- The manager has a thorough safeguarding policy. She ensures all practitioners understand and implement it effectively to help assure children's welfare.
- All practitioners establish effective partnerships with parents. Parents comment that they feel involved and kept up to date with their child's learning and development.
- The key-person system works well. Practitioners get to know the children for whom they take special responsibility and they meet children's care needs effectively.
- Practitioners allow children the space to take risks, enabling children to use their initiative and learn life skills.

It is not yet outstanding because:

- Practitioners do not provide enough opportunities for children to explore and use their senses.
- Practitioners do not build on children's understanding of positional language, such as 'behind', 'below' and 'above'.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to explore and experiment in their play
- provide opportunities to introduce and develop children's understanding of positional language.

Inspection activities

- The inspector completed a joint observation with the manager.
- The inspector observed children and practitioners' interaction and the quality of teaching during activities.
- The inspector looked at the playgroup's policies and procedures.
- The inspector checked evidence of suitability for all practitioners.
- The inspector toured the playgroup.

Inspector

Havva Pavli

Inspection findings

Effectiveness of the leadership and management is good

The manager ensures all staff are correctly vetted and suitable. Safeguarding is effective. Robust recruitment procedures are in place to ensure practitioners are suitable to work with children. Regular risk assessments are carried out to ensure that children can play and explore safely. All practitioners have completed advanced safeguarding training and they are aware of the procedures to follow in the event of a concern. The manager evaluates the playgroup effectively, making worthwhile changes to maintain the good quality of the provision. The manager ensures all practitioners monitor children's progress in order to identify any gaps in learning and ensures any gaps are closed swiftly. Practitioners receive support and guidance from the manager. They have regular meetings, supervision sessions and training, which helps to enrich their practice.

Quality of teaching, learning and assessment is good

Practitioners use clear and effective systems to monitor and assess children's progress. A clear overview of each child is obtained by staff, from parents and initial observations, forming the baseline for assessment. This information is then used to effectively plan for the next stages in development. The good teaching methods used by practitioners help to promote children's learning effectively. Children make princess crowns and practitioners encourage their interests, asking questions to extend their learning and thinking skills. Practitioners further support children in their play, gently reminding them of any potential risks. Practitioners consistently speak to and praise children. For example, they encourage children to attempt new things or to persevere in their tasks. This encourages children's confidence and motivation.

Personal development, behaviour and welfare are good

Children settle well into the playgroup. They are independent and confident. Parents are kept informed about their child's daily routine and they have good opportunities to be involved in their child's learning. For example, they join in Mother's Day and Father's Day events. Children's good health and physical development are fostered well. They have daily opportunities for outdoor play and enjoy events, such as sports day. Practitioners encourage children to eat healthily and sensibly. This helps children to adopt healthy lifestyles. Practitioners are positive role models and they teach children the playgroup rules. All children behave well. Practitioners develop meaningful experiences for children, based on their individual needs and interests, such as superheroes or animals. A variety of opportunities are in place for children to learn about their communities and beyond, such as visits to a wildlife park or visitors to the playgroup.

Outcomes for children are good

Children make good progress in their learning. They work independently, pouring their own drinks and serving themselves at mealtimes. Children make friendships and play well together. Children's communication and language skills are developing well. They have positive attitudes to learning and are motivated, happy and confident learners who are well prepared for school.

Setting details

Unique reference number	EY335292
Local authority	Enfield
Inspection number	1092747
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	70
Number of children on roll	33
Name of registered person	Deborah Jaqueline McGrath
Registered person unique reference number	RP906332
Date of previous inspection	26 June 2015
Telephone number	07882198170

Jeffrey Emmanuel Playgroup registered in 2006. The playgroup is open on Monday to Friday from 9.30am to 1pm, during term time only. It offers funded early education for two-, three- and four-year-old children. The playgroup employs six staff, five of whom hold relevant childcare qualification at level 3 and one at level 2.

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