

Crossacres After School and Holiday Club



Crossacres Primary School, Crossacres Road, Manchester, Lancashire, M22 5AD

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| Inspection date | 20 June 2017 |
| Previous inspection date | 30 January 2015 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is outstanding

- Staff are superb role models. They value each child highly and instinctively promote equality at all times. Children's behaviour is exemplary. They help each other and value each other's differences and ideas.
- Highly experienced staff provide children with plenty of choice. For example, those children who want to sit quietly and relax have the space to do so, while others who want to be more physically active can run around outdoors.
- Partnership working is a real strength of the club. Parents are extremely pleased with the support they receive from the caring, friendly staff. Parents appreciate the stability provided by staff who have worked for considerable periods in the club and also in the host school.
- Extremely strong leadership inspires the dedicated staff team to provide high quality, fun-filled activities for the children. Through sharing information with the host school regularly, staff plan activities which complement children's learning.
- Children are extremely articulate and confident during their play and when interacting with staff and visitors. They actively enjoy talking about their day at school.
- The management team consistently evaluates its service. They seek the views of parents, staff and children in order to enhance the club's already excellent service.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the implementation of the planned changes to enhance the outdoor area and evaluate the impact on children's play experiences.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The provider ensures policies and procedures are meticulously updated and any changes are shared with staff promptly. Staff fully understand their role to protect children from harm. They know what to do should they have any concerns about a child's welfare. The management team plans regular meetings to support staff practice and offers excellent training opportunities in order to assist staff to maintain and develop their skills. Supervision meetings provide further opportunities for staff to discuss their roles and professional development. The provider has an action plan in place to enrich the outdoor area and recognises the need to evaluate the impact on children's play.

Quality of teaching, learning and assessment is outstanding

Children are confident and eager to participate in the activities provided. Staff successfully adapt activities to support children's participation across the wide age range that attend. Children are fully engaged when creating models from recycled materials. They imaginatively create dinosaurs and rockets with jet packs. Staff skilfully encourage children to be creative and use a variety of resources to decorate their models. Children make caterpillars in the play dough and talk to staff about the life cycle of a butterfly, from their learning at nursery. They understand that caterpillars build cocoons and stay inside for more than two weeks. Children play with the magnetic numbers, using mathematical language, such as addition and subtraction, with support from their key person. The key-person system is very robust. Staff gather information at induction about the child's interests and development. This ensures that interesting activities are planned for the children's individual needs. Parents receive daily information about their child's continued development and experiences at the club. Children thoroughly enjoy their time at the club.

Personal development, behaviour and welfare are outstanding

Children arrive confidently and seek out their friends. They are familiar with the club routines and answer their name at registration before choosing what to do. They are considerate and kind towards each other, showing respect for all. Older children help younger ones to learn the routines. All of the staff work in the school, which provides children with continuity. Children are self-motivated and keen learners. They listen carefully to adults and each other. Staff are skilful in their use of praise and encouragement to continually promote children's excellent behaviour. Children demonstrate a real sense of belonging to the club and feel valued by the staff. Children's independence is well supported. They make healthy choices during snack time. Teatime is a happy and social event when children talk about the school day and their favourite foods.

Setting details

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| Unique reference number | EY271579 |
| Local authority | Manchester |
| Inspection number | 1091806 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 3 - 11 |
| Total number of places | 48 |
| Number of children on roll | 13 |
| Name of registered person | Crossacres After School and Holiday Club Committee |
| Registered person unique reference number | RP521740 |
| Date of previous inspection | 30 January 2015 |
| Telephone number | 0161 437 1272 |

Crossacres After School and Holiday Club registered in 2003. It is based at Crossacres Primary School Wythenshawe, Manchester. The breakfast club operates from 8am to 8.40am and the after-school session from 3.15pm until 6pm, during term time. The holiday club is open each weekday from 8am to 6pm in the school holidays. The club employs eight members of staff. Of these, one holds early years teacher status and seven hold relevant qualifications at level 2 or level 3.

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