

# The Horsham Day Nursery

Chichester Terrace, Horsham, West Sussex, RH12 1DB



## Inspection date

20 June 2017

Previous inspection date

2 August 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Management and staff demonstrate a strong commitment to raise the quality of teaching and care. Management has led the team effectively to address issues raised in the previous inspection and improve outcomes for children.
- Staff know the children well. They have a good understanding of children's starting points. They provide activities and resources that capture their interests and develop their skills. Children make good progress in their learning.
- Children's transitions from one room to another are managed well throughout the nursery. Key staff spend time helping them to settle gradually and build confidence to support their emotional well-being.
- Effective partnerships with parents and other professionals help ensure a regular two-way exchange of information. Staff link with external agencies for any children who have special educational needs and/or disabilities to agree on individual development plans.

### It is not yet outstanding because:

- At times, staff do not effectively use their good teaching skills to further challenge children to extend their chosen play and learning.
- Staff do not always provide further opportunities for older children to experiment and solve problems.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to be more consistent in using their good teaching skills to extend children's chosen play and learning further
- provide more opportunities for older children to experiment and solve problems.

### Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector spoke with parents and took account of their views.
- The inspector looked at relevant documentation, such as staff's qualifications, adult-to-child ratios, and planning and assessments records.
- The inspector carried out a joint observation with the manager.

### Inspector

Janet Thouless

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has a good understanding of the strengths of the nursery, as well as areas for further improvement. She evaluates the quality of teaching and effectively monitors children's progress and next steps in learning. Staff are well supported by the manager, such as by attending meetings and completing training, to extend their individual skills further. This has had a positive impact on children learning. For example, staff have developed the learning environment further by organising and labelling resources so all children can make choices in what they want to do. Safeguarding is effective. Staff have a good knowledge of the procedures to follow should they have concerns about a child's safety and welfare.

### Quality of teaching, learning and assessment is good

Staff use their knowledge of the children well to plan activities that interest and motivate them. For example, staff have created a planting area and support older children in exploring the root system, stem and leaves of plants. Staff teach children mathematical skills in different ways. For example, they provide corks, wooden buttons and fir cones for children to count and compare size. Staff encourage children's communication skills well. For instance, toddlers learn new words, such as 'hard' and 'soft', as they play with toy ducks in water. Older children confidently share home experiences, such as the animals they saw on an outing to a theme park. Staff engage babies in playfulness as they talk to them about what they are doing. Staff give children time to explore and follow their own play ideas, for example, as they make enclosures for their vehicles using large bricks.

### Personal development, behaviour and welfare are good

The atmosphere in the nursery is calm and purposeful. The effective key-person system helps children to feel safe and secure. Staff meet all children's care needs well. Children's behaviour is good. Staff provide clear explanations that support children's social and emotional development appropriate to their age. Children show kindness and consideration to each other by taking turns in the use of resources. Children show a very good awareness of how to keep safe in the sun. For example, children know they need to wear sun hats and apply cream when the sun is hot. They drink plenty of water to remain hydrated. Staff deploy themselves effectively to support children's safety.

### Outcomes for children are good

Children of all ages make good progress from their starting points. Older children show they are developing good early literacy skills, such as identifying and writing letters in their name. Younger children develop good levels of confidence, for example, as they practise balancing skills with support from staff. Babies develop physically and enjoy dancing to music and using paints to make marks. All children gain a good range of skills to prepare them for the next stage in their learning and move to school.

## Setting details

<b>Unique reference number</b>	EY451863
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1095957
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	54
<b>Number of children on roll</b>	76
<b>Name of registered person</b>	Angmering Day Nurseries Limited
<b>Registered person unique reference number</b>	RP528969
<b>Date of previous inspection</b>	2 August 2016
<b>Telephone number</b>	01403 217 600

The Horsham Day Nursery is one of two nurseries run by the same owner. It registered in 2013 and operates from converted premises in Horsham, West Sussex. The nursery is open each weekday from 7.30am to 6.30pm, for 51 weeks of the year. The nursery supports children who are learning English as an additional language and children who have special educational needs and/or disabilities. A team of 14 staff work with the children. Of these, five staff are qualified at level 3, two at level 2 and the manager holds a level 4 qualification.

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