

Childminder Report

Inspection date

21 June 2017

Previous inspection date

15 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children feel happy and safe in the childminder's care. They enjoy her interaction as they play and often approach her for spontaneous cuddles throughout the day. The childminder works closely with parents at the beginning to help children settle. She offers home visits to begin building a trusting relationship with her families.
- The qualified childminder has a good understanding of how children learn. She effectively uses a variety of teaching methods, such as demonstrating how to do things and giving children support and guidance as they play. The childminder follows children's interests and incorporates them into the activities she provides.
- The childminder provides a welcoming and stimulating play environment for children, both inside and outside. Children choose from a wide variety of resources that interests them. They visit places in the local community, such as parks and reservoirs, to extend and enhance their learning.
- The childminder reflects on her practice regularly and shows a strong commitment to developing her knowledge and skills. She attends training, such as behaviour management, which helps to support children and promote positive behaviour in the setting. She seeks the views of parents and children to help her review her services.

It is not yet outstanding because:

- The information parents share about their children's learning at home is not always used effectively to help strengthen assessments of children's development. Parents are not always given sufficient information regarding children's precise learning needs and how these can be supported and extended at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the procedures for exchanging information with parents, using information from home more effectively as part of children's assessments of learning and sharing more precise information about development targets and how these can be supported at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact of these on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with children during the inspection.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her responsibility to protect children in her care and knows how to report her concerns. She is aware of new safeguarding legislation relating to young children. The childminder checks her home and garden every day to ensure the areas used by children are safe and secure. The childminder demonstrates a positive drive to continue to develop her provision. She welcomes and acts on support and advice from local authority advisers. She talks to other childminders and uses the internet for activity ideas. The childminder welcomes feedback from parents and children. Older children express that they really like coming to the childminder's home and enjoy playing games, such as tennis.

Quality of teaching, learning and assessment is good

The childminder gives good consideration to children's interests and provides activities she knows they will enjoy. She talks and listens to children during activities, supporting their language skills and promoting self-esteem. Children hear mathematical language as they play. They are encouraged to find the heaviest or smallest car to roll down a ramp of paint and make patterns and tracks with the wheels. Children develop good hand-to-eye coordination as they use real hammers to tap golf tees into polystyrene blocks. They enjoy using all of their bodies to follow actions to a virtual sports programme. The childminder monitors children's progress and plans individual activities to help close any gaps in their learning.

Personal development, behaviour and welfare are good

The childminder provides children with a warm, comfortable home in which to play and learn. Children display close bonds with the childminder, confidently expressing their own wants and needs, through questions and gestures. Children are familiar with routines of the day and rules of the setting. Behaviour is good. Children learn to share and take turns. The childminder gently reminds children of safe practices, such as sitting down to eat so that they do not choke. The childminder uses her garden as a positive learning environment and children spend time in the fresh air every day. She promotes a healthy lifestyle through the foods children eat and activities, such as growing foods in the garden. Children are confident in their self-care prior to starting school.

Outcomes for children are good

Children make good progress in their learning from their individual starting points. They are well supported in developing the skills they need in readiness for their next stage of learning. Children explore the environment with confidence and make independent choices in their play. Children confidently count groups of objects. They recognise their name and familiar letters. They learn to write their name through fun activities, such as tracing with their fingers in sand.

Setting details

Unique reference number	EY407752
Local authority	Peterborough
Inspection number	1065504
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	15 October 2013
Telephone number	

The childminder registered in 2010 and lives in Peterborough. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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