

Chapel Gate Day Nursery

Bournemouth Sports Club, Chapel Gate, West Parley, Dorset, BH23 6BL



Inspection date

20 June 2017

Previous inspection date

8 November 2016

| The quality and standards of the early years provision | This inspection: | Requires improvement | 3 |
|--|----------------------|----------------------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Requires improvement | 3 |
| Quality of teaching, learning and assessment | | Requires improvement | 3 |
| Personal development, behaviour and welfare | | Requires improvement | 3 |
| Outcomes for children | | Requires improvement | 3 |

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff complete regular observations and assessments. However, assessments are not accurate enough and do not give a true picture of children's progress. This impedes staff's ability to effectively plan for the next step in children's learning.
- Staff do not always use the resources creatively to stimulate children's interest and challenge them make good progress.
- At times, staff are not deployed effectively to meet the children's needs.
- Staff are not actively engaging all parents so that they can be fully involved in their children's learning.

It has the following strengths

- Management and staff have a good understanding of their responsibilities to safeguard children. They have undertaken several training courses to increase their knowledge and confidence in reporting concerns to the appropriate authorities.
- They are supported well by staff and learn boundaries and expectations. Consequently, children cooperate well with each other, share and take turns. This is particularly evident with the older children.
- Since the last inspection, staff have increased children's opportunities to use mathematical language and learn about matching numbers and groups of objects.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

| | Due Date |
|--|-----------------|
| ■ develop staff's knowledge of how to complete accurate assessments so that they can effectively plan for what children need to learn next | 31/07/2017 |
| ■ make sure staff stimulate and challenge children to learn new skills and make good progress in all areas of their learning | 31/07/2017 |
| ■ deploy staff effectively so that they are able to meet the needs of all children. | 03/07/2017 |

To further improve the quality of the early years provision the provider should:

- encourage all parents to be involved in their children's learning and to share their children's achievements at home.

Inspection activities

- The inspector completed a joint observation with the manager and discussed the findings.
- The inspector completed observations in the baby room, preschool room, the outside area and accompanied staff and children on a walk in the grounds.
- The inspector viewed documentation such as staff supervision records, children's learning records and planning.
- The inspector spoke to parents to gain their views.
- The inspector spoke to staff and children at appropriate times and held a meeting with management to discuss monitoring and evaluating the provision.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of the leadership and management requires improvement

The new management team have implemented procedures to support staff in their professional development. For example, all staff have an action plan to improve their knowledge and skills in most areas. However, these are in the early stage of implementation and managers have not yet ensured teaching is consistently good and assessments are fully accurate. Safeguarding is effective. Staff provide a safe and secure environment. Staff have friendly relationships with parents. They use some methods to try and engage them in their children's learning. However, these are not always successful as not all parents share information about what their child learns at home.

Quality of teaching, learning and assessment requires improvement

Staff do not provide activities which challenge children to learn new skills and make good progress. This is because they do not have a good enough understanding of what each child knows and what they need to learn next. For example, older children play a maths game where they have to match shapes and colours. They quickly complete it and learning nothing new because it does not provide sufficient challenge to enable them to progress further. At other times staff interact well with children. For example, on a walk through the woods, babies and toddlers explore fir cones and bang sticks together. They enjoy listening to the different sounds they make.

Personal development, behaviour and welfare require improvement

Staff greet children warmly as they arrive so they separate from their parents easily. There are times during the day where older and younger siblings can play together, building their confidence and self-esteem. Children can make choices in their play. For example, they choose to splash around in the paddling pool, cooling off in the hot weather. Children learn how to use the climbing equipment safely. Staff give clear instructions allowing them to take risks as they climb. Children show a great sense of achievement as they reach the top of the climbing wall. However, when staff are following daily routines such as preparing lunch, children become bored and restless. This is because staff do not plan activities to engage them while they are waiting.

Outcomes for children require improvement

Children make steady progress and are learning some skills they will need for school. For example, they are confident speakers and are keen to share their ideas during story time. However, because staff do not always provide challenging learning opportunities throughout the day, they do not make as much progress as they could.

Setting details

| | |
|--|---------------------------------|
| Unique reference number | EY454695 |
| Local authority | Dorset |
| Inspection number | 1100813 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 0 - 5 |
| Total number of places | 44 |
| Number of children on roll | 36 |
| Name of registered person | Chapel Gate Day Nursery Limited |
| Registered person unique reference number | RP532046 |
| Date of previous inspection | 8 November 2016 |
| Telephone number | 01202 581878 |

Chapel Gate Day Nursery registered in 2012. It is a privately owned nursery in East Parley near Christchurch, Dorset. The nursery operates Monday to Friday from 8am to 6pm for 51 weeks a year. The nursery is in receipt of funding for early education for children aged two, three and four years. There is a team of seven staff. The manager holds an early years foundation degree, four staff hold early years qualification at level 3, one member of staff holds a level 2 qualification.

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