

Jolly Kids Day Nursery

St. Pauls Centre, 102a Church Street, ENFIELD, Middlesex, EN2 6AR



Inspection date

20 June 2017

Previous inspection date

28 September 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery has greatly improved since the last inspection and the providers have successfully tackled the areas for development.
- The providers have reviewed their observation, assessment and monitoring systems to track children's development more closely and quickly target any gaps in learning.
- Partnerships with parents and other professionals make a strong contribution towards the quality of care and learning children receive. Staff regularly share information with parents and liaise with other professionals, particularly when supporting children who have special educational needs and/or disabilities.
- Children are happy and well settled in their environment. They move around freely and confidently engage in activities either on their own or in groups.
- Children's language development is fostered well. Most children begin attending the setting with little or no English and over time they make good progress in their acquisition of English.
- Children have daily opportunities to engage in outdoor play and the outdoor learning environment is well organised to provide a wide range of experiences.

It is not yet outstanding because:

- Staff do not use every opportunity to encourage children to make marks and practise their early writing skills.
- Staff do not use every opportunity to extend children's understanding of the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore making marks and practise their early writing skills
- make use of all opportunities to further extend children's understanding of the world.

Inspection activities

- The inspector observed the quality of the teaching in the indoor and outdoor learning environments.
- The inspector spoke to the manager and staff, and engaged with children at appropriate times during the inspection.
- The inspector looked at various documents, including staff suitability records, children's files, and some written policies and procedures.
- The inspector and providers jointly observed children and staff as they engaged in activities and discussed the quality of their interactions.
- The inspector took into account the views of parents spoken to on the day.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. There are clear procedures in place for reporting any child protection concerns and all staff are fully aware of this. The providers have recently recruited new staff and they have robust recruitment and induction systems to ensure that all staff are suitable for their roles. In addition, there is a programme of staff development which is effective in supporting staff to become more proficient in their roles. For example, staff have good opportunities to attend training and workshops to extend their knowledge and skills. The providers demonstrate a clear vision for enhancing the quality of the provision and outcomes for children, and they are making concerted efforts towards achieving this.

Quality of teaching, learning and assessment is good

Staff plan the learning environments well and children enjoy a broad range of experiences across the different areas of learning, overall. Children enjoy imaginative play, such as when they play made-up games in the home corner. They show a keen interest in books and enjoy listening to staff read them their chosen stories. When outdoors, children engage in physical activities and enjoy exploring using natural resources and with sand and water. Staff demonstrate a good understanding of all children's needs and they use effective teaching strategies to support their learning. For example, they question them skilfully to help challenge their thinking, and they encourage them to count and identify shapes and explore colours during activities.

Personal development, behaviour and welfare are good

Children are well behaved and are making good progress in their personal, social and emotional development. They share and take turns with resources, and are becoming independent in meeting their needs. For example, they pour drinks and serve themselves at snack times. Children have opportunities to engage in physical play and enjoy outdoor activities daily and younger children rest and sleep according to their individual needs. Staff obtain words in children's home languages and sometimes use these in their engagements with them. They also plan activities to raise children's awareness of cultural and religious events.

Outcomes for children are good

Children make good progress and gain key skills to support their future learning and eventual move to school. They demonstrate good levels of ability as they operate technical resources for themselves. For example, they take pictures and navigate their way through different programs. They develop confidence in group situations, such as when they sing solo, and share their ideas and individual experiences with their peers.

Setting details

Unique reference number	EY447939
Local authority	Enfield
Inspection number	1075312
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	55
Name of registered person	Jolly Kids Day Nursery Limited
Registered person unique reference number	RP901705
Date of previous inspection	28 September 2016
Telephone number	07572181116

Jolly Kids Day Nursery registered in 2012. It is situated on the outskirts of Enfield Town, in the London Borough of Enfield. The nursery is open on Monday to Friday from 9am to 3.30pm, during term time only. The provider is in receipt of funding for the provision for free early education for children aged two, three and four years. There are seven members of staff, including the providers, who all hold relevant childcare qualifications ranging from level 2 to level 5.

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