

115 Club Ringwood

Ringwood County Junior School, Hightown Road, RINGWOOD, Hampshire, BH24 1NH



Inspection date	21 June 2017
Previous inspection date	22 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager ensures that staff establish strong partnerships with other providers to support continuity and consistency in children's care and learning.
- The manager supports staff well to use the key-person system effectively to support the younger children. Children form secure emotional attachments to their key persons and have good confidence and self-esteem.
- The friendly and enthusiastic staff encourage children in their play and enable them to develop their skills, complementing their learning in school. Staff plan a wide range of engaging activities that supports children's interests and individual needs. For example, children enjoy sports and craft activities with their friends and build on their physical and creative skills well.
- Partnerships with parents are strong. For example, staff exchange information with parents regularly, to enable them to be fully aware of children's activities and to provide continuity of children's care.

It is not yet outstanding because:

- Although children generally behave well, staff are not always consistent in how they manage children's behaviour, which means that, at times, children receive mixed messages about expectations.
- During some routine activities, such as snack time, staff do not effectively support children to further develop good social skills, such as taking turns and sharing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure staff are consistent in how they manage behaviour, so that children are clear about what is expected of them
- review the organisation of current routines, to ensure staff effectively support children to further develop good social skills.

Inspection activities

- The inspector observed a range of activities and observed the children and their interactions with staff.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held a meeting with the manager and discussed systems for self-evaluation. She looked at relevant documentation, such as policies and procedures, children's records and evidence of the suitability of staff working in the out-of-school club.
- The inspector spoke to parents during the inspection and took account of their written views.

Inspector

Jacqueline Good

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff regularly update their knowledge and have a good understanding of the club's safeguarding policy. They are confident to follow procedures to report any concern relating to the welfare of a child. Staff use risk assessment effectively to identify and minimise potential hazards within the environment. For example, they remove stinging nettles along the walkway and teach children to avoid touching these plants. Children develop a good awareness of safety and their own sense of well-being. The manager effectively monitors and supports staff to build on their knowledge and skills through training, regular staff meetings and newsletters, to promote consistently good practice. For example, staff have completed training to extend their knowledge of wider safeguarding duties, such as protecting children from the risk of radicalisation. The manager uses effective recruitment procedures to check staff's suitability to work with children. She effectively uses self-evaluation to drive improvement and seeks the views of children. For example, they now provide weekly cooking sessions at the children's request.

Quality of teaching, learning and assessment is good

Staff provide children with good opportunities to have fun before and after school. Children are confident communicators. Staff use the walk from school to talk with children about their day and find out what they are looking forward to doing at the club. Staff play alongside children well and help them understand the world around them. For example, they listen to the sound of a wooden flute and learn how this instrument is played. Children have good opportunities to build on their physical skills. For example, they thoroughly enjoy participating in team games and have a great deal of fun using a water spray, which helps cool them on a very hot day. Older children sensitively consider the younger children and adapt their play to allow all to participate safely. This promotes children's well-being and enhances their awareness of their differing needs.

Personal development, behaviour and welfare are good

Staff gather and share information with teachers about individual children, to provide consistency between the parents, the school and the club. Staff are warm and friendly and show a strong interest in what children do and say. All children feel emotionally secure. Children benefit from a stimulating environment. Since the last inspection, staff have worked well to develop children's imaginations. Children enjoy being creative and make pictures from a variety of materials. They use their imaginations, such as while playing with play dough. Children develop a good understanding of how to keep themselves safe and manage risks. For example, they follow the rules and keep well back when cooking on a barbeque during 'camping week'. Children develop key skills, such as independence. For example, at snack time, they confidently butter their own toast, pour their drinks and wash their dishes afterwards.

Setting details

Unique reference number	EY440000
Local authority	Hampshire
Inspection number	1095237
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	48
Number of children on roll	35
Name of registered person	115 Childcare Services Ltd
Registered person unique reference number	RP531264
Date of previous inspection	22 May 2015
Telephone number	07732129842

The 115 Club registered in 2011. It is one of several clubs run by the same provider. It operates from a sports pavilion adjacent to Ringwood Junior School in Ringwood, Hampshire. The club runs a breakfast and after-school club during term time. Sessions are from 7.45am until 8.45am and 3pm until 5.45pm. There are six members of staff working with the children. Of these, one holds qualified teacher status and other staff hold relevant qualifications at level 2 and 3.

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