

Kid Ease at County Hall

Kidease Day Nursery, 41 Harriet Court, NORWICH, NR1 2DG



Inspection date

19 June 2017

Previous inspection date

8 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The indoor and outdoor spaces are stimulating, inviting and exciting for children. Children develop their skills and understanding across all areas of learning. They make good progress in relation to their starting points on entry to the nursery.
- Staff recognise the uniqueness of each child. A good key-person system enhances relationships with children and their families. Children develop a sense of security and build trusting relationships with the staff, meaning children settle quickly and their emotional well-being is well supported.
- Effective partnerships between the nursery, parents and a wide range of other professionals support a shared approach towards children's learning and development. Children who have special educational needs and/or disabilities achieve good outcomes.
- The management team has established very robust recruitment procedures to ensure that staff are suitable to work with children.

It is not yet outstanding because:

- On occasions, staff in the toddler and pre-school rooms do not make optimum use of opportunities to challenge children's thinking skills to even higher levels in order to promote their learning further.
- Professional development opportunities for staff are not focused precisely enough on helping them to gain expert teaching skills to raise the quality of children's learning to outstanding levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of every opportunity to provide even greater levels of challenge to support children to make the best possible progress
- enrich opportunities for staff to shape their professional development and gain expertise to deliver the highest quality teaching and excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have a good understanding of their responsibility to report any concerns that they may have about a child in their care. Effective systems to monitor children's learning are in place. This includes checking the progress individual and groups of children make. This helps staff to target any gaps in children's learning and development. Children are cared for in a safe and secure environment. Appropriate staff deployment ensures children are supervised effectively at all times. Staff check the nursery environment and the equipment that children use and minimise any hazards to children. Records that help to promote children's health, safety and well-being are well maintained.

Quality of teaching, learning and assessment is good

Staff have a good knowledge of their key children and are confident to talk about their development. They plan activities to support the children's interests well. Staff use a range of teaching methods to enthuse the children. They provide a variety of experiences for children to choose from, both indoors and outside. They work towards developing children's self-confidence and children are active learners. Children's opinions are always valued. Children's language skills are actively supported through the rich vocabulary used by staff.

Personal development, behaviour and welfare are good

Staff work closely with parents so that they understand children's needs. Children respond to the positive, caring approach of staff. They quickly build secure relationships with their key person and other staff. Children learn about the importance of healthy lifestyles. For example, they follow well-established hygiene routines and enjoy the nutritious meals and snacks that the nursery provides. Children have opportunities for continuous outdoor learning in the well-resourced outdoor play area and to explore the natural environment. This promotes children's good health, well-being and physical skills. Staff consistently reinforce rules and praise children who make good choices. This helps all children to have a clear understanding of behavioural expectations and boundaries. Staff treat children with respect, they listen to them and value their thoughts and opinions. This strengthens children's self-esteem and helps to build their positive emotional attitudes.

Outcomes for children are good

All children make good rates of progress in their learning and development, including those in receipt of additional funding. Children who speak English as an additional language make high rates of progress. Children develop good mathematical understanding and count spontaneously as they play. Children are developing positive attitudes in their learning and for the future, including starting school.

Setting details

Unique reference number	EY276220
Local authority	Norfolk
Inspection number	1087919
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	61
Number of children on roll	75
Name of registered person	Kid Ease Limited
Registered person unique reference number	RP905544
Date of previous inspection	8 May 2014
Telephone number	01603 760106

Kid Ease at County Hall registered in 2004. The nursery employs 14 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 and above, including one who holds a qualification at level 6. The nursery opens Monday to Friday, all year round, from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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