

Blackberry Bush Day Nursery



The Old School House, Leicester Road, Countesthorpe, Leicestershire, LE8 5QU

Inspection date	19 June 2017
Previous inspection date	6 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, there have been significant changes to the management and staff team. Despite these changes, the quality of care and learning remains good. The new manager and existing senior staff work well with the new staff to ensure children's needs are met and that they receive consistently good interaction during play.
- Children are safe and well supervised in the nursery. Staff are effectively deployed and ratios are maintained. Staff involve children in the risk assessment of their own activities as pre-school children check the garden for hazards before playing outdoors.
- Parents speak positively about their child's experience in the nursery. They say their children are happy and make progress, particularly in their confidence and social skills. They sing songs and rhymes at home that they have learnt at nursery.
- Children have their care needs met effectively. Staff and parents work closely together to support babies and younger children's specific needs, such as weaning and sleep routines. Children who have additional needs are managed sensitively with individual plans of support devised for them.

It is not yet outstanding because:

- Staff supervision and performance management is not yet sharply focused enough on continuing to raise the quality of practice more swiftly to enhance the quality of teaching further.
- On occasion during activities, staff do not make the most of opportunities to encourage children's deeper thinking.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the performance management procedures to further promote staff's professional development and teaching skills
- focus more precisely on encouraging children to think deeply during their activities and play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, two company representatives and with four members of staff. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke with a number of parents during the inspection and took account of their views.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Robust recruitment and ongoing checks ensure staff are suitable to work with children. Staff and managers demonstrate a secure awareness of how to protect children's welfare and keep them safe. Staff work together to refresh their knowledge of how to manage child protection concerns. Risk assessments are effective and accidents are recorded and monitored. The new manager has devised the main priorities for the continued improvement of the nursery. She is committed to developing the staff team, recognising their different strengths and enabling them to work within their group rooms to enhance the environment for the children. Staff speak positively about the positive impact of training on their confidence, knowledge and skills.

Quality of teaching, learning and assessment is good

Children enjoy staff's enthusiastic involvement in their activities. The planning is very responsive to children's interests. Observation and assessment is effective in helping to ensure children are suitably challenged to make good progress. Staff demonstrate good teaching. They are interested in what children are doing and show them how things work. Staff are aware of when to involve themselves in children's play and when to step back and allow children to work things out for themselves. Older babies thoroughly enjoy exploring coloured water, pouring it between different containers. Toddlers join in with and follow the actions of songs and rhymes alongside staff. Pre-school children use different resources to make estimations of amounts of water and objects.

Personal development, behaviour and welfare are good

Children's welfare and comfort is given high priority. Babies' home routines are followed as closely as possible. Staff seek detailed information from parents to ensure children are able to settle in when they start attending. Children are learning about the benefits of healthy lifestyles. They enjoy physical play in the nursery gardens where there is equipment to promote their physical skills. Children are provided with regular drinks and a good range of meals and snacks. Mealtimes are social times when lively conversations take place. Children behave well. They respond to a consistent approach from staff who take time to explain why certain behaviour is not acceptable.

Outcomes for children are good

Children make good progress in learning from their individual starting points. They are supported to continually build on what they already know. Children develop independence as they make choices about what they do. They are learning to respect one another and to work together. These are skills that help them to be ready for starting school when the time comes.

Setting details

Unique reference number	223194
Local authority	Leicestershire
Inspection number	1100190
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	54
Number of children on roll	62
Name of registered person	Bush Babies Childrens Nurseries Limited
Registered person unique reference number	RP904000
Date of previous inspection	6 May 2014
Telephone number	0116 2788744

Blackberry Bush Day Nursery registered in 1999 and is managed by Busy Bees Day Nurseries Limited. The nursery employs 13 members of childcare staff. Of these, 10 hold appropriate early years qualifications between level 2 and 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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