

Busy Bees Montessori Nursery



Busy Bee Nursery, 77 Park Road, RUSHDEN, Northamptonshire, NN10 0LH

Inspection date	19 June 2017
Previous inspection date	24 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The staff team has worked hard to meet the actions raised at the previous inspection and raise the quality of the provision. For example, staff have put in place rigorous risk assessments to ensure that children are safe as they play and learn.
- Staff who work with children under three years old are particularly effective in working together as a team to tailor children's care routines. They meet children's physical and emotional needs very well. Babies settle quickly and two-year-old children gain good social skills.
- Staff working with pre-school children are particularly focused on preparing them for school. They provide many planned and spontaneous opportunities for children to count, recognise shapes and learn to read and write their names. All children develop key skills for the next stage in their learning.
- Staff use many effective ways to keep parents well informed about their children's learning and development. Parents comment very positively on the care their children receive.

It is not yet outstanding because:

- Staff do not consistently offer children the highest levels of challenge to fully develop their thinking and problem solving skills.
- Improvements to the assessments arrangements have led to more focus on teaching communication and language. However, the impact of this is not being monitored precisely to make sure that teaching is as effective as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to recognise when to offer children encouragement to extend their thinking and problem-solving skills
- strengthen the arrangements to monitor the impact of targeted teaching programmes to identify further ways to support children to make the best possible progress in their communication and language.

Inspection activities

- The inspectors observed children's play and staff interaction with children, and viewed the toys, resources and equipment.
- The inspectors held discussions with the leadership team, managers, staff and children.
- The inspector took account of the views of parents and carers spoken to on the day.
- The inspectors completed a joint observation with the manager.
- The inspectors checked evidence of safeguarding practices, staff recruitment, staff training and professional development, and the evaluation process. The inspectors looked at children's records and discussed how staff assess children's progress.

Inspector

Victoria Weir / Alexandra Brouder

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff and the leadership team have a good understanding of how to identify any child protection concerns and the procedures to follow. Staff keep their safeguarding training up to date. The leadership team supports staff effectively to develop their skills and knowledge. For example, staff gain appropriate early years qualifications and act on advice and training to improve their interactions with children. The managers have used supervision of staff and checks on children's progress to improve the accuracy of assessment and ensure planning helps children achieve their next developmental steps. The manager values the opinions of staff, parents and children, and actively seeks their views when evaluating the provision. The managers and staff use their links with other professionals to help address gaps in children's learning and development.

Quality of teaching, learning and assessment is good

Children have a wide range of interesting and stimulating experiences, indoors and outdoors, that take account of their interests and what they need to learn next. For example, staff helped older children who were new to the nursery build their confidence and social skills as they enjoyed taking part in an obstacle course. Two-year-old children who were handling vegetables received effective support to develop their hand control and an understanding of the natural world. Young children's growing mobility is supported well. Overall, staff effectively help children to gain good communication and language skills. For example, they engage older children in conversations and toddlers learn and enjoy simple rhymes.

Personal development, behaviour and welfare are good

Staff create an inviting, friendly and safe atmosphere where children readily explore. Staff are caring, kind and approachable. For example, babies get reassurance and cuddles when they need it. Staff support children to follow a healthy lifestyle in many ways. For example, they provide nutritious foods and plenty of exercise. Staff effectively manage children's behaviour and teach them to share and take turns.

Outcomes for children are good

Children make good progress from their starting points and any gaps in learning reduce as children improve over a sustained period of time. Children who speak English as an additional language learn to speak English and have opportunities to use their home language. Children are creative and use their imagination well. For instance, older children comment on their friend's drawing of a dinosaur, saying that it reminds them of an octopus. Children learn how to keep themselves safe, such as when older children remind each other that they will need to wear a sun hat as it's hot.

Setting details

Unique reference number	EY240142
Local authority	Northamptonshire
Inspection number	1085312
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	96
Number of children on roll	147
Name of registered person	Magic Nurseries Limited
Registered person unique reference number	RP905579
Date of previous inspection	24 January 2017
Telephone number	01933410544

Busy Bees Montessori Nursery registered in 2002 and is managed by Magic Nurseries Limited. The nursery employs 29 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 2 and above, including one with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

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