

Long Hanborough Playgroup

c/o Hanborough Manor School, Reily Close, Long Hanborough, Witney, Oxfordshire, OX29 8DJ



Inspection date

16 June 2017

Previous inspection date

10 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The committee, new manager and staff team have worked effectively to raise the quality of the playgroup since the last inspection. The newly formed team is forward thinking, placing children at the heart of what it does. It very successfully promotes good outcomes for all the children in its care.
- The well-qualified staff team is enthusiastic in its role of supporting children to do well in their learning. It provides a well-structured routine and good mix of activities that engages and motivates children to try new things, overall. Staff assess and plan effectively for children's next steps in learning. Children make good progress in readiness for their move to school.
- Children show they are happy and feel included in this welcoming playgroup. Staff build supportive and nurturing relationships with children and their families. They teach children to share toys and support them to follow simple rules. Children enjoy spending time with staff and develop strong friendships with others.
- Partnerships with parents, other early years providers and external professionals are exceptionally strong. Staff effectively exchange information on children's learning and well-being, and very effectively follow up on any concerns in a timely way.

It is not yet outstanding because:

- Children are not always able to access or use the resources to follow their own ideas when they play outside.
- There are few opportunities for children to practise using letter sounds.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create further opportunities for children to follow their own ideas and make discoveries in the outdoor area
- build further opportunities for children to experiment with linking sounds to letters.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations of teaching with the manager.
- The inspector held a meeting with the manager, chairperson and representative from the local authority.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of where to go to when they have a concern about a child. The committee implements effective policies and procedures to ensure staff are suitable to work with children. The manager effectively mentors and supports staff. Her high expectations have created a strong team who have a shared understanding of what good progress looks like. Staff attend training that is carefully targeted to give them ideas on how to support children further. For example, after attending the 'Going for Gold' leadership training, the committee and manager have created a targeted action plan and are swiftly addressing any remaining weaknesses. The manager monitors the progress of all children and swiftly addresses any emerging gaps in their progress. The manager works closely with the on-site school to promote consistency in teaching, for example, following similar phonics programmes.

Quality of teaching, learning and assessment is good

Children benefit from planned group activities that support their understanding of weights and numbers. For example, older children calculate how many more cups of flour they might need when making playdough and predict that by adding more water to the mixture it will become much heavier. Staff encourage children to think and make comparisons, for instance, as they help children sort the dinosaurs into size order. The revision to the learning spaces, generally, helps children to make independent choices and their own discoveries. For example, children enjoy matching numbered keys to small padlocks. They cheer when they are successful in unlocking them in numerical order.

Personal development, behaviour and welfare are good

Children thrive and benefit greatly from the individual attention they receive from staff. They settle quickly, play well together and understand behavioural expectations. Staff provide challenging activities for children to be active and develop their physical skills. For example, children enjoy pedalling bikes to a nearby skate park. They effectively support children's understanding of keeping themselves safe as they support children to use equipment, such as scissors. Additional funding has been used to good effect. For example, staff have purchased resources that they use effectively to support children's emotional well-being and build their self-esteem.

Outcomes for children are good

All children, including those who receive additional funding, are making good progress. They demonstrate high levels of emotional security, confidence and independence. Children learn to concentrate and persevere with their chosen tasks. They manage their self-care skills extremely well. Children develop a wide range of skills that prepares them well for their next stage of learning.

Setting details

Unique reference number	134441
Local authority	Oxfordshire
Inspection number	1085306
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	18
Number of children on roll	15
Name of registered person	Long Hanborough Playgroup Committee
Registered person unique reference number	RP518071
Date of previous inspection	10 February 2017
Telephone number	07818553127

Long Hanborough Playgroup has been registered since 1974 and is managed by a voluntary committee. It is located in the grounds of Hanborough Manor School in the village of Long Hanborough, in Witney. The playgroup opens on weekdays during school term times from 8.45am until 3pm. It is in receipt of funding for the provision of free early education for children aged three and four years. The playgroup employs four members of staff, three of whom have suitable early years qualifications at level 3 and above.

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