

Blossom Years Pre-School

41 Valeswood Road, Bromley, BR1 4RD



Inspection date

Previous inspection date

16 June 2017

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership and management are inspirational. There is a strong drive to deliver exceptional-quality care and education.
- The quality of teaching and learning is exceptional. Staff have high expectations of all children and ensure teaching is of a consistently high quality and offers outstanding challenge. Children make excellent progress from their starting points.
- The children are extremely engaged and confident in the pre-school. The highly stimulating environment forms a strong base for children to explore and learn. Children form exceptionally strong bonds and emotional attachments to staff.
- Staff reinforce children's understanding and speech very well. Their inclusive practice supports children who speak English as an additional language or have speech and language difficulties very effectively.
- Staff provide an exceptional range of opportunities for children to discover who they are as individuals and to develop respect for themselves and others.
- Accurate self-evaluation includes the views of staff, parents, children and outside agencies. All staff are fully committed to continuously improving the already excellent pre-school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance strategies for engaging parents in children's learning as swiftly as possible when they first join the pre-school.

Inspection activities

- The inspector spoke to the management team, staff, parents and children at appropriate times during the inspection.
- The inspector observed children's play indoors and outdoors.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including evidence of the suitability of staff. She also discussed assessment, planning and safeguarding procedures.
- The inspector observed children's snack time, lunchtime and hygiene routines.

Inspector

Carlene Facey

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff know what to do if they have any child protection concerns. They complete relevant training and understand their role fully in protecting children. The manager monitors the excellent system of high-quality and accurate observations and assessments regularly to identify precisely where children are in their learning. She has identified that there is potential to enhance the arrangements for engaging new parents in their children's learning as swiftly as possible when they first start at the pre-school. The manager ensures that all staff have wide-ranging opportunities to take part in supervision meetings and to attend training. This has had a positive impact, particularly in supporting staff to deliver the highest quality provision.

Quality of teaching, learning and assessment is outstanding

Children's play is always purposeful. They demonstrate superb levels of engagement and enthusiasm as they freely explore and investigate their environment. For example, they explore the sounds and textures of real shells then observe and discuss the large snails and their habitat. The well-qualified staff are highly effective in helping each child make excellent progress in their learning. Children like to explore the garden and they are encouraged to problem solve and play creatively in the mud kitchen and role-play areas. The knowledgeable staff use robust systems to promote children's communication and language expertly as they take part in the broad variety of exciting activities that promote all aspects of their learning. Musical storytelling sessions are highly interactive and fully engage children's attention. This supports their understanding of story structure and helps promote their early literacy skills. Children develop a strong understanding of mathematics through practical activities. For example, they count and identify shapes and numbers on the laptop. They also categorize animals by size and match colours.

Personal development, behaviour and welfare are outstanding

Children's behaviour is impeccable. Adults are excellent role models and children cooperate and respect each other's ideas, working together to complete a shared goal. Extremely skilled staff deploy themselves very effectively, ensuring every child's care and learning needs are precisely met. Staff make very good use of opportunities to help children develop high levels of curiosity, imagination and concentration. Staff skillfully support children to deal with change and prepare them particularly well for school.

Outcomes for children are outstanding

Children make exceptional progress in readiness for school. They listen well, eagerly express their ideas and understand simple instructions. Younger children are curious and learn through lots of exploration and discovery. Older children are willing to 'have a go' in their play and become critical thinkers, questioning what and why things happen.

Setting details

Unique reference number	EY489484
Local authority	Bromley
Inspection number	1014128
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	33
Number of children on roll	49
Name of registered person	Blossom Years Limited
Registered person unique reference number	RP902275
Date of previous inspection	Not applicable
Telephone number	07842662672

Blossom Years Pre-School registered in 2012. The pre-school is open from 9am to 3pm during term time. The pre-school receives funding for the provision of free early education for two-, three- and four-year-old children. There are six qualified members of staff working with the children.

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