

# Hunstlet Children's Centre Daycare at Rylestone

Whitfield Avenue, Hunslet, Leeds, West Yorkshire, LS10 2QE



## Inspection date

19 June 2017

Previous inspection date

30 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The well-qualified manager and her team evaluate their strengths and identify where they could improve. The views of parents and children are fully considered in this process to ensure that planned developments meet their needs.
- Staff effectively support children who have special educational needs and/or disabilities. They work alongside parents, other professionals and external agencies well to meet children's learning needs.
- Staff regularly observe children and plan for what they need to learn next. They complete assessments on children's progress, which they share with parents, and this contributes towards ensuring all children are progressing as expected.
- Staff provide well-organised environments that offer children a wealth of different learning experiences, indoors and outdoors.

### It is not yet outstanding because:

- Staff sometimes respond too quickly after asking children questions, not giving them enough time to think and answer for themselves.
- Although partnerships with parents are good overall, staff do not consistently gather precise information about children's ongoing learning at home, to help to better complement their learning in the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more opportunities and time to think and respond to questions
- enhance the opportunities for parents to consistently share information in relation to their children's learning at home.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting and had discussions with the manager. She looked at relevant documentation, such as self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector engaged in discussions with staff and children at appropriate times throughout the inspection.

### Inspector

Judith Bodill-Chandler

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Robust recruitment and induction procedures are implemented and help to ensure that staff are carefully checked and vetted. Staff have an excellent understanding of current child protection issues and the procedures to follow should they have a concern about an adult or a child. Staff are deployed successfully and this helps them ensure all children are supervised and kept safe. The management team supports staff well. They provide supervision meetings and one-to-one discussions. Staff access excellent professional development opportunities to continually build on their skills and knowledge. Children's progress is effectively tracked and this information is used to plan for any gaps in learning or specific needs. Additional funding has been used successfully by appointing additional highly skilled staff to enhance outcomes for children.

### Quality of teaching, learning and assessment is good

The staff team is qualified and experienced. They demonstrate a good understanding of how children learn and develop. Staff use a range of teaching skills that helps children to make good progress from their starting points. All staff support children's literacy skills exceptionally well. For example, staff working with older children encourage them to recall their favourite stories which they write and make into books. Children proudly listen and join in reading their book to their friends, such as during group times. Staff working with toddlers are skilled and enthusiastic storytellers. Toddlers become engrossed in the story and listen intently. Staff working with babies intuitively support their early language and physical skills. For example, they sing songs and rhymes as they play with the babies and provide push-along toys to support their early walking. Staff learn key words in children's home language to support children with English as an additional language.

### Personal development, behaviour and welfare are good

Children form strong relationships with staff. They settle quickly and demonstrate that they are happy, feel safe and are emotionally secure. Staff effectively manage children's behaviour and children are provided with meaningful praise and encouragement. Children demonstrate a good understanding of foods which are good for them. They confidently tell their friends that milk and yogurt contain calcium which is good for their bones. Staff provide daily opportunities for children to explore and exercise outdoors to support their physical well-being and good health.

### Outcomes for children are good

All groups of children make good progress during their time in the nursery. Children are enthusiastic to learn, they listen well, follow instructions and make relationships with others. Children enjoy early counting and solving problems. For example, staff support younger children to count how many steps there is to the top of the slide. Babies freely explore their surroundings, making independent choices about their play.

## Setting details

<b>Unique reference number</b>	512564
<b>Local authority</b>	Leeds
<b>Inspection number</b>	1091206
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	46
<b>Number of children on roll</b>	78
<b>Name of registered person</b>	Leeds City Council
<b>Registered person unique reference number</b>	RP900804
<b>Date of previous inspection</b>	30 March 2015
<b>Telephone number</b>	0113 3784210

Hunstlet Children's Centre Daycare at Rylestone registered in 1980. It is located in Hunslet, Leeds. The nursery employs 13 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

