

Jelly Beans Pre-School Day Nursery

Field View, Kingsnorth, Ashford, Kent, TN23 3NZ



Inspection date

6 June 2017

Previous inspection date

26 January 2017

| The quality and standards of the early years provision | This inspection: | Inadequate | 4 |
|--|----------------------|----------------------|---|
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Inadequate | 4 |
| Quality of teaching, learning and assessment | | Inadequate | 4 |
| Personal development, behaviour and welfare | | Inadequate | 4 |
| Outcomes for children | | Inadequate | 4 |

Summary of key findings for parents

This provision is inadequate

- Children's safety is compromised. Staff do not understand the 'Prevent' duty guidance or the procedures to follow if they have safeguarding concerns about a staff member.
- The provider has failed to make sure staffing arrangements are organised so that children are supervised appropriately to ensure their safety.
- Teaching is weak. Staff do not plan challenging, motivating experiences and activities to meet children's individual learning needs. This means that children become disinterested and do not make good progress in their learning.
- The provider does not ensure that staff have a full understanding of their role as key person. This means children are not supported effectively as they settle in and their individual needs are not met.
- Staff do not ensure that children make good progress in developing their communication and language or their mathematical skills.
- Staff do not provide opportunities for children to use their home language to support their language development.
- The provider has failed to improve the quality of the nursery. Not enough has been done to ensure weaknesses in staff's practice are identified and addressed.

It has the following strengths

- Staff share information with parents about their child's learning and care.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

| | Due Date |
|--|------------|
| ■ ensure that all staff understand safeguarding policy and procedures and have up-to-date knowledge of safeguarding issues, with particular regard to the procedure to follow should they have concerns about another staff member and knowledge of the 'Prevent' duty | 30/06/2017 |
| ■ ensure that staffing arrangements and staff deployment are sufficient to maintain adequate supervision that meets the needs of all children and ensures their safety | 30/06/2017 |
| ■ implement an effective key-person system to ensure that every child's care is tailored to meet their needs and provides a settled relationship for the child | 30/06/2017 |
| ■ put in place appropriate arrangements for the supervision of staff, providing support, coaching and training to ensure children receive a good-quality learning and development experience; in particular with regard to ensuring that any training is embedded in staff practice. | 30/06/2017 |

To meet the requirements of the early years foundation stage the provider must:

| | Due Date |
|--|------------|
| ■ improve the quality of teaching and staff interactions to ensure children are provided with interesting and challenging activities that take into account each child's individual learning needs so that they make good progress | 30/08/2017 |
| ■ extend staff's understanding of how to develop children's communication and language skills | 30/08/2017 |
| ■ give children opportunities to develop their home language | 30/08/2017 |
| ■ extend staff's understanding of how to develop children's mathematical language and skills. | 30/08/2017 |

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outside.
- The inspector sampled a range of documentation, including key policies and procedures and children's records.
- The inspector took account of parents' views through discussions.
- The inspector spoke to the manager, regional operational manager, members of staff and children at appropriate times during the inspection.
- The inspector and manager observed and discussed a planned activity. They held meetings to discuss children's progress, staff supervision, training, safeguarding and how the management team evaluates practice.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. Staff are not fully aware of the 'Prevent duty guidance'. Staff do not know who to contact should they have safeguarding concerns about a member of staff or if they feel a safeguarding incident has not been dealt with effectively. Nevertheless, all staff have received safeguarding training and they have an understanding about the signs and symptoms of abuse. The provider does not ensure that staffing arrangements meet the needs of all children and they are not supervised effectively. For example, during the inspection, children were left in a room without an adult to care for them for a short amount of time. This put children at risk of harm. The provider does not review staff's teaching or identify weaknesses in their understanding and practice. Staff have extended their professional development by undertaking some appropriate training. However, they do not use this new knowledge to improve their teaching and children do not learn as much as they could as a result.

Quality of teaching, learning and assessment is inadequate

Staff do not provide sufficient activities that offer enough challenge to meet children's learning needs. Children make limited progress. At times the quality of teaching is poor. Children are too often left to develop their own play and this leads to children devising disruptive games. For example, they jump over chairs or see how far they can throw toys. Staff have attended a range of training opportunities, such as courses to support all children to develop their language. However, they do not apply what they have learned well enough to have a positive impact on children's communication and language skills. In addition, children are not given opportunities to use their home language in the nursery. Staff do not do enough to ensure that children are developing their mathematical skills. For example, they do not help children to understand size as they move pasta from large to small pans.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management mean children's safety is compromised. Staff are not vigilant enough to ensure that children are kept safe. Although each child is assigned a key person, some staff do not fully understand this role. They do not know their role is to help children become familiar with the nursery or ensure that each child's care is tailored to meet their individual needs. Children have daily access to the outdoors area to develop their physical skills. There are systems in place to keep children well. Staff make sure children put on sun cream and hats before going outdoors on a hot day, for example. Water is available for children to drink at all times.

Outcomes for children are inadequate

Children's welfare and learning are not supported sufficiently as there are significant weaknesses in staff's knowledge and practice. Activities provided do not sufficiently help children to develop further skills, particularly in their communication and language and mathematical development. This means they are not making enough progress from their starting points and are not prepared effectively for school.

Setting details

| | |
|--|---|
| Unique reference number | EY449227 |
| Local authority | Kent |
| Inspection number | 1099778 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 100 |
| Number of children on roll | 77 |
| Name of registered person | Jelly Beans Day Nursery Ashford Ltd |
| Registered person unique reference number | RP531739 |
| Date of previous inspection | 26 January 2017 |
| Telephone number | 01233 501455 |

Jelly Beans Pre-School Day Nursery registered in 2012. The nursery is open each weekday from 7.30am to 6pm, for 52 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 17 members of staff working with the children, 13 of whom hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

