

# Sunbeams Playgroup

C/o Westmere CP School, Anne Road, Sutton Bridge, Spalding, Lincolnshire, PE12 9TB



<b>Inspection date</b>	16 June 2017
Previous inspection date	11 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- The provider has failed to ensure that some committee members have completed the necessary suitability checks with Ofsted.
- The manager has not ensured that her staff have a good knowledge of the most up-to-date information relating to safeguarding procedures.
- Staff do not use information gathered from parents about their child's previous achievements and abilities to inform their initial assessments of children's learning.

### It has the following strengths

- Staff work well with other professionals to establish targeted plans to help meet children's learning needs. This is particularly effective for children who have special educational needs and/or disabilities.
- Children make good progress in their communication and language skills. Staff attend training to help them support children's developing speaking skills. They repeat words back to children to help them hear the correct pronunciation of words. Staff sing songs and use gestures to support children's understanding.
- The manager tracks the progress made by groups of children. This helps her to support staff to target teaching so children make good progress.
- Children are happy and demonstrate good emotional attachments with staff.
- Children are well-prepared for their move on to school. Staff develop positive relationships with the host school and share information about children's learning.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	<b>Due Date</b>
■ ensure that Ofsted is provided with all the necessary information about members of the committee, in order for them to ascertain their suitability	14/07/2017
■ ensure the member of staff with the lead for safeguarding practice keeps all staff up to date with new legislation and guidance.	14/07/2017

### To further improve the quality of the early years provision the provider should:

- use information from parents about children's prior achievements and abilities to inform their initial assessments in learning.

## Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to several parents during the inspection and took account of their views.

## Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The provider has not ensured that all committee members have completed suitability checks with Ofsted. This impacts negatively on children's safety because members of the committee are responsible for overseeing the running of the setting. Furthermore, the manager does not ensure that staff have an up-to-date knowledge of current requirements relating to all safeguarding procedures. Therefore, they are not aware of all circumstances that may cause concerns about a child's welfare. The manager gathers feedback from parents, staff and children to help inform improvements to the environment for children. Supervision and staff meetings provide staff with opportunities to reflect on their practice.

### Quality of teaching, learning and assessment is good

Staff help older children to develop their confidence and speaking skills. Through small-group activities they encourage children to make up their own stories. This helps children to develop their understanding of how stories are structured. Staff observe children and share information with parents about their children's care and learning. However, the information they gather from parents when children first start about what their child already knows and can do is not used highly effectively to inform their initial assessments of children's development. Staff provide opportunities for children to learn about their own and others' cultures. This helps children who speak English as an additional language to form a sense of belonging in the playgroup.

### Personal development, behaviour and welfare are inadequate

Children's welfare is not sufficiently assured because of weaknesses in leadership and management. Nevertheless, staff do provide children with a range of healthy snacks and meet their dietary and medical needs. Children demonstrate an understanding of how to keep themselves safe. They talk to staff about the sharp edges on scissors. Staff promote positive behaviour and give children lots of praise that helps to raise their self-esteem. Staff encourage children to develop their physical skills through moving their bodies during physical education sessions. Children confidently tell staff the movements they want to make, such as jumping up high and wiggling their bodies. Staff promote children's independence.

### Outcomes for children are good

All children make good progress. Children develop good mathematical skills and help staff to count the number of children present. Children hold up two fingers to represent the number two. Younger children play games and learn to share and take turns. Children demonstrate good listening and attention skills.

## Setting details

<b>Unique reference number</b>	253627
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1098759
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	Sunbeams (Sutton Bridge) Committee
<b>Registered person unique reference number</b>	RP517313
<b>Date of previous inspection</b>	11 November 2014
<b>Telephone number</b>	01406 359285

Sunbeams Playgroup registered in 1998. The playgroup employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 3, one at level 4, one at level 5 and one at level 6. The playgroup opens from Monday to Friday, during term time. Sessions are from 9am until 3.30pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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