

# Childminder Report

**Inspection date**

21 June 2017

Previous inspection date

7 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder keeps up to date with new legislation and practice to help improve her skills. For example, after attending training she is more aware of child protection and safeguarding issues and better aware of how to keep children safe.
- The childminder reflects on her practice successfully. She monitors children's progress well, identifies any gaps in learning and development, and effectively plans to address these. Children make good progress.
- Children independently choose their own resources and are well motivated to learn.
- The childminder supports children's emotional development well. Children develop good independence and are confident. The childminder prepares them effectively for their move to school.
- The childminder knows children well and effectively adapts her practice to suit their individual needs. For example, she engages babies by using gestures and facial expressions and extends language for older children through linking letters and sounds.
- Children form strong attachments to the childminder and each other. They are happy in a safe and welcoming environment where they are valued and respected.

### It is not yet outstanding because:

- The childminder has not fully established links with other settings that children attend to support and build on continuity in their learning.
- The childminder does not routinely take into account the views of parents and children to help her identify areas to improve even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop partnerships more with other settings that children attend to support their continuity in care and learning further
- increase opportunities for parents and children to regularly contribute their opinions to help improve and develop the setting further.

### Inspection activities

- The inspector viewed the premises.
- The inspector observed the childminder interacting with children.
- The inspector conducted a joint observation with the childminder and held discussions about children's development and progress.
- The inspector sampled documentation, including planning, children's development records, policies and procedures.
- The inspector took into account the written views of parents.

### Inspector

Susan Allen

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a good knowledge of safeguarding issues. She knows what to do and who to contact if she has a concern about a child's welfare. Safeguarding is effective. The childminder has good relationships with parents. For example, she effectively shares activities, such as books about 'shapes in the environment', for parents to continue children's learning at home to provide consistency in their learning. Since her last inspection, the childminder has extended opportunities for children to use and learn about technology. For example, she now has more resources with buttons to help children understand how things work.

### Quality of teaching, learning and assessment is good

The childminder has a good variety of resources for children to explore and investigate. For example, children decorate pasta and thread them onto string to make necklaces and bracelets. She helps older children understand mathematical concepts, such as measurement, and younger children learn to count and name colours. Children express themselves effectively. For example, they sing nursery rhymes and action songs. The childminder extends children's learning well. For instance, she explains a 'twirl' on the toes is a 'pirouette'. She further extends children's language by explaining that 'pirouette' is a French word and repeats it with a French accent. The childminder effectively teaches children about the world in which they live. For example, children learn about nature during forest walks. The childminder effectively challenges children's stereotypical views, discussing how both boys and girls can like blue and pink colours.

### Personal development, behaviour and welfare are good

The childminder is a good role model and children's behaviour is good. The childminder successfully teaches children to be aware of risks and their own personal safety. For example, children tidy away the toys 'so they do not slip over'. She teaches them about road safety well and how to get into her car safely, and children wait patiently while the childminder attends to younger children. Children have good opportunities to develop their social skills and mix with others. For example, they visit farms, the library, soft-play areas and an allotment.

### Outcomes for children are good

Children understand mathematical language, such as 'longer' and 'shorter'. They learn about diversity. For example, they know that some words originate from different countries. Children learn good communication and language skills. For example, they discuss how dried pasta 'absorbs' paint during a craft activity. Children understand the importance of drinking water and how if they do not drink enough, they can become 'dehydrated'. Children share, take turns and play cooperatively together.

## Setting details

<b>Unique reference number</b>	EY276430
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1070553
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	7 October 2014
<b>Telephone number</b>	

The childminder registered in 2004. She lives in Redhill, Surrey. She operates on Monday to Thursday from 7.30am to 6pm, for most of the year.

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