

Childminder Report

Inspection date

21 June 2017

Previous inspection date

30 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder successfully recognises individual needs of each child and helps them to feel valued and welcome in her home. Children are emotionally secure in her care.
- Children behave very well. The childminder keeps consistent boundaries and actively encourages children to use good manners and share toys with others effectively.
- The childminder continues to develop her professional knowledge. For example, recent training has helped her to provide further activities to encourage good communication skills of all children, including those who learn English as an additional language.
- The childminder provides interesting and exciting play experiences for children and supports their learning effectively. Children enjoy their play and make good progress.
- Children gain positive attitudes to keeping fit and healthy. For example, they recognise the need to wash their hands before eating and enjoy physical play experiences provided for them to exercise and play outdoors.

It is not yet outstanding because:

- The childminder has not established effective ways of sharing information about children's ongoing developmental achievements with all other settings children attend, to provide more continuity for their learning.
- Although the childminder supervises children well, she occasionally misses opportunities to involve them more in risk assessing their play to extend their awareness further still.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop better liaison with other settings children attend, to share information about their progress more effectively and provide a consistent approach for their learning
- provide more opportunities for children to identify risks for themselves and learn how to keep themselves and others safe from harm.

Inspection activities

- The inspector observed children's interactions indoors and outdoors.
- The inspector viewed documentation, such as operational policies, procedures and required records for suitability.
- The inspector discussed children's learning and development with the childminder.
- The inspector viewed parents' questionnaires.
- The inspector discussed self-evaluation with the childminder.

Inspector

Mary Daniel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge of child protection issues up to date and knows how to manage any concerns that arise with children's welfare. The childminder evaluates the effectiveness of the activities she offers children and looks to see how she can improve their learning further. For example, since the last inspection she has developed the way that she tracks children's achievements. This has helped her to monitor their progress more closely and identify areas that children may need further support to achieve their full potential. The childminder forms friendly relationships with parents and keeps them well informed of children's daily activities and their ongoing progress.

Quality of teaching, learning and assessment is good

The childminder promotes children's understanding of the world very well. For instance, children find ants in the soil as they dig in the garden and show great excitement as they watch them move. Children learn how to make 'fossils' and talk about dinosaurs with the childminder. Children are keen to mix ingredients to make a pretend volcano and are fascinated as they watch the 'lava' spill over the top. The childminder encourages children's language skills very effectively. For example, younger children listen very well to stories and successfully repeat familiar words back to the childminder. Older children start to form longer sentences and are confident to express their ideas.

Personal development, behaviour and welfare are good

Children form warm, trusting relationships with the childminder. They go to her easily for cuddles, and are happy and settled. The childminder actively supports children to develop their core physical strength and stamina through play. For example, children go to local soft-play areas where they climb, slide, crawl and roll safely. They enjoy visiting a nearby beach with the childminder to collect shells or dig in the sand. Children benefit from a variety of practical outdoor activities. For instance, they collect blackberries which they use to paint pictures, and build fires to cook food, such as baked apples or pancakes, and learn about fire safety.

Outcomes for children are good

Children develop confidence and are well motivated to learn through their play. For example, they show a keen interest in how things work. They learn how a clock works with a battery. They talk to the childminder about the clock face and begin to recognise familiar number shapes. They shake up a 'bubble' mixture and are fascinated to see the bubbles float through the air. Children enjoy making marks and exploring colour and texture. For example, they use brushes and their fingers to make colourful pictures with paint. Children gain independence and are well prepared for their move to school.

Setting details

Unique reference number	EY222452
Local authority	Bournemouth
Inspection number	1091370
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 7
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	30 March 2015
Telephone number	

The childminder registered in 2002. The childminder lives in Boscombe, near Bournemouth, Dorset. The childminder is available to care for children on Monday to Friday, all year round. She receives funding to provide free early years education for children aged two, three and four years.

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