

# Rothley Childcare Club

Village Hall, Fowke Street, Rothley, Leicester, Leicestershire, LE7 7PJ



<b>Inspection date</b>	14 June 2017
Previous inspection date	15 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Records to verify the suitability of some staff are not always readily accessible or available.
- The provider has omitted to notify Ofsted of changes to the manager at the club.
- Although staff have established links with the host school that children attend, these links are not yet highly effective, extending children's experiences even further.
- Opportunities to build on children's cooperative skills and turn taking are less apparent during outdoor activities.

### It has the following strengths

- Staff are attentive to children's safety. They effectively risk assess all areas children have access to. Further to this, they teach children about road safety as they walk to and from school to the club each day. This helps children learn how to be safe.
- Staff work well in partnership with parents to meet children's individual needs effectively. Parents spoken with during the inspection, comment on the high levels of care and concern staff show children and of the experiences offered to them.
- Children are happy and confident individuals. They display good levels of behaviour, follow instruction and have positive relationships with each other, overall. Staff are effective role models and remind children of the rules of the club.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

- |   | <b>Due Date</b> |
|---|-----------------|
| ■ ensure all required records are easily accessible and available at all times, this is with particular regard to recruitment procedures and the suitability of staff | 28/06/2017      |
| ■ gain knowledge of what needs to be notified to Ofsted.  | 28/06/2017      |

### To further improve the quality of the early years provision the provider should:

- build on the already established partnership working with the host school that children attend, to help build a more effective, shared approach to extending children's experiences even further
- organise further opportunities for children to take part in activities, which promote cooperation and turn taking, with specific reference to outdoor activities.

### Inspection activities

- The inspector observed the quality of activities that are available to children both indoors and outdoors.
- The inspector took into account the views of children and parents.
- The inspector spoke to all members of staff and the managers during the inspection.
- The inspector looked at relevant documentation such as, policies and procedures, Disclosure and Barring Service checks and the settings self-evaluation.

### Inspector

Alex Brouder

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The arrangements for safeguarding are effective. Managers and staff have a sound knowledge of local child protection procedures, and know what to do should they have a concern for a child's welfare. Staff are vigilant about children's safety and whereabouts. However, the provider has not ensured that documentation relating to the safe recruitment and suitability of some staff is accessible on the premises. In addition, the provider has not informed Ofsted of a change of manager. While this is a requirement, the impact on children is minimal as there is information on this member of staff linking to their suitability. For example, Disclosure and Barring Service checks, training records and information on how they remain suitable. Staff understand and implement the clear policies and procedures in place. Supervision arrangements are in place. Staff have opportunities to undertake a range of training to develop their skills. Systems for self-evaluation help drive improvements at the club. Partnerships with the school are not as effective as possible, in sharing information that helps extend children's good experiences even further.

### **Quality of teaching, learning and assessment is good**

Children love to attend the club and show great enthusiasm in all they do. Staff know children well and, overall, use this knowledge to plan an interesting and wide range of activities. Children show good imagination as they 'cook' dinner for staff in the role-play area. They place potatoes in the microwave and inform staff these are 'hot' when they serve it to them. Children learn about their world as they search for pretend bugs in the flower bed and excitedly talk to staff about the ladybirds they find. Staff talk to children during their play. This helps them to develop their spoken skills, as well as providing them with ideas to build on their play. For example, staff suggest patterns they can make in the play dough but allow them to work out how to do this. Children have good dexterity. They kick balls to each other and handle and use a range of tools well and with confidence.

### **Personal development, behaviour and welfare require improvement**

The lack of required information relating to the recruitment and suitability of staff means that children's safety and welfare is not assured. Nevertheless, children enjoy coming to the club and speak animatedly about the fun they have and that they 'never want to leave'. Children enjoy a social mealtime. They are given responsibilities as they take it in turn to help give out food. All children make their own sandwiches and choose from a range of fillings. Children have daily access to a large play space on the way back from school each day, if the weather is good. They engage in a suitable range of play and activities to enhance their physical skills. However, there are less organised activities to encourage children to learn cooperation and turn taking when outside.

### **Outcomes for children**

## Setting details

<b>Unique reference number</b>	EY259987
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1091695
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	5 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	Kaleidoscope In Action Committee
<b>Registered person unique reference number</b>	RP900952
<b>Date of previous inspection</b>	15 January 2015
<b>Telephone number</b>	07572322191

Rothley Childcare Club registered in 2003. The club employs three members of childcare staff, this includes the manager. Of these, one holds an appropriate early years qualification at level 3. The club opens from Monday to Friday, term time only. Sessions are from 8am to 8.50am and 3pm to 5.30pm.

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