

National Specialist Family Service



29-31 Collegiate Crescent, Sheffield, South Yorkshire, S10 2BJ

Inspection date	20 June 2017
Previous inspection date	19 March 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children thrive and flourish in the nursery. Staff promote children's personal, social and emotional development superbly. The highly positive and supportive atmosphere within the nursery fosters children's emotional well-being exceptionally well.
- Observations, assessments and planning are precise and sharply focused on each child's individual needs. Children enjoy taking part in exciting activities that challenge their learning. All children make excellent progress. For those children whose starting points are lower, gaps in attainment are closing rapidly.
- Partnerships with parents are superb. Staff have put in place a broad array of imaginative tailored support to engage parents. Parents really enjoy the ingenious one-to-one sessions they have with the staff to learn how to care for their child appropriately.
- Children's safety is central to everything staff do. They have exceptionally strong links with external professionals working with children to reduce the risk of harm and promote their welfare and education.
- A robust system for the observation of staff practice helps leaders to monitor the quality of teaching. There is an extremely strong and consistent emphasis on promoting staff's professional development. All staff are highly motivated and driven. This has a positive impact on all areas of the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent monitoring of children's progress to help narrow achievement gaps even more rapidly.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Ruth Moore

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have an expert understanding of their role in protecting children's welfare and current legislation. They are extremely clear about the procedures to follow in the event of a concern about a child. Highly effective arrangements for the recruitment, vetting, regular supervision meetings and appraisal of staff are in place. All staff, parents and children are involved in actively reviewing and evaluating all aspects of the nursery. This ensures that actions for improvement are extremely well targeted and always highly ambitious. Children's progress is precisely assessed and monitored. Their individual needs are promptly addressed. Leaders have identified the need to give priority to making even greater use of data, in order to help narrow achievement gaps even more rapidly.

Quality of teaching, learning and assessment is outstanding

Staff motivate children and ignite their thirst for early learning with their extreme passion and excellent teaching. The nursery environment is exceptionally well resourced, indoors and outdoors. It is organised to capture children's curiosity and promote their investigations. For example, toddlers show wonder and excitement as they explore shaving foam tentatively. They are self-assured and enjoy investigating a wide variety of mirrors and musical instruments. Babies confidently explore different objects in the environment, such as shiny scarves and colourful animal shapes. Staff provide parents with a multitude of ways to share information on children's progress. Parents are offered hands-on sessions, in which they learn about ways to support their child's learning and development at home.

Personal development, behaviour and welfare are outstanding

The relationships between staff and children are exceptionally strong. Staff work on a one-to-one basis with each child. They have first-rate knowledge of children's individual needs and interests. This helps to expertly foster and monitor the emotional well-being of babies and children. Children benefit from a wide range of freshly prepared healthy snacks. Staff provide exciting opportunities for children to develop independence and experience physical challenge. Children's behaviour is excellent. Babies delight when taking part in massage sessions and hand-to-eye coordination activities. This helps them to feel calm and relaxed.

Outcomes for children are outstanding

All children are making outstanding progress from their starting points. They are inquisitive, confident and motivated learners. Children make exceptional progress in their communication and language skills. They are remarkably well prepared for their move on to other settings when the time comes.

Setting details

Unique reference number	501030
Local authority	Sheffield
Inspection number	1091057
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 1
Total number of places	13
Number of children on roll	4
Name of registered person	Phoenix House
Registered person unique reference number	RP907016
Date of previous inspection	19 March 2015
Telephone number	0114 2685131

Phoenix House Nursery registered in 2001. The nursery employs four members of childcare staff. All of these hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 8.30am until 4.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

