

Sticky Fingers Worthing Ltd



Unit 1, 65-67 Victoria Road, Worthing, West Sussex, BN11 1UN

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| Inspection date | 20 June 2017 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The recently revised planning system supports staff to focus more closely on using children's interests as a basis for planning daily activities. Children are motivated to learn.
- Regular and individual staff support discussions are used effectively by the manager to assist in identifying ongoing training needs for staff to improve their teaching skills. For example, recent training about sounds and letters has helped staff support children develop their speech and prepare them for their early reading.
- Staff teach children about good health and hygiene in fun ways, for example, they enjoy practising brushing their teeth. Children look in the mirror to see how they are brushing them and discuss visiting the dentist.
- Children, including those receiving funding, enjoy their learning and make good progress. Staff make observations and plan effectively for children's individual development. The manager monitors individual and groups of children's progress carefully to identify and close any gaps in learning.

It is not yet outstanding because:

- There are few opportunities for children to develop an awareness of the different languages spoken by their friends at home to further support diversity in the setting.
- Babies are not consistently supported to build on their interests and explore resources freely and in different ways to extend their play and learning experiences further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to gain a greater understanding of diversity
- provide more support for babies to follow their interests and extend their learning experiences.

Inspection activities

- The inspector observed the quality of teaching for all ages of children, inside and outside.
- The inspector looked at a range of documentation including, staff suitability and staff recruitment and development and for children's welfare and learning.
- The inspector viewed all areas of the premises and resources used by children.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to children, parents and staff throughout the inspection.

Inspector

Jill Steer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager monitors staff to help ensure they have a good knowledge of safeguarding children. For example, guidance and information are displayed in staff areas to remind them on how to identify concerns and keep children safe. The new and experienced manager has already made a very positive impact with her ideas for improvements. She evaluates the nursery well and her action plan prioritises improvements. For example, she has reviewed the policies and record keeping to ensure they are accurate, such as for children's accidents and medication. Risk assessments are completed daily and support staff to enable children to play in safety. The management team works in partnership with other agencies. For example, they work with a recruitment company to implement robust procedures and check staff suitability. Staff develop good relationships with other professionals to support children's progress, such as speech. Partnerships with parents are good and staff involve them in their children's learning. Managers prioritise providing flexible care that meets children's needs very well.

Quality of teaching, learning and assessment is good

Staff support all children's learning well and teaching is good. They provide activities that develop skills all children need for their future learning. For example, staff demonstrate how to use large tweezers to pick up pasta and cereal so children develop the correct grip to hold a pencil and practise skills for writing. Staff encourage children's language development well. They introduce science into children's play, describing how pasta changes from being hard to soft in boiling water. Staff promote children's language skills effectively. They describe what babies are doing while they pour dry sand from one container to another, introducing new words and repeating more familiar ones clearly.

Personal development, behaviour and welfare are good

Children greatly enjoy their time in the cosy and welcoming nursery. It is bright and cheerfully decorated with children's artwork. Good hygiene routines are followed, such as for cleaning areas and when changing nappies. Children show they are settled and feel safe as they move between rooms. Older children confidently help themselves to resources. Children respond well to staff, who they have developed strong bonds with and they behave well. Parents speak very proudly of how polite their children are and how they follow the nursery rules and staff examples. Children play outside or inside at their own choice. Staff make good use of the outside space, managing to include some physical play for more active children.

Outcomes for children are good

Children are confident, independent and very sociable. They adapt to various roles, sometimes leading and sometimes being led by their friends in their play. Babies enjoy finding out how to push buttons and pull levers. Older children routinely count, sound out letters and name shapes in group activities. They are well prepared for their future learning, such as school.

Setting details

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| Unique reference number | EY484434 |
| Local authority | West Sussex |
| Inspection number | 1052944 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 36 |
| Number of children on roll | 38 |
| Name of registered person | Clair Louise Fox |
| Registered person unique reference number | RP905426 |
| Date of previous inspection | Not applicable |
| Telephone number | 01903 230582 |

Sticky Fingers Worthing Ltd registered in 2015. It operates from four rooms in converted stables in Worthing, West Sussex. The nursery is open each weekday, from 7am to 6.30pm, all year. There are 11 members of staff, nine hold relevant qualifications at level 3, one at level 2 and one at level 1. The nursery receives funding to provide free early education for children aged two, three and four years.

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