

# Kiddi Caru Nursery

The Valley Park Centre, Sugar Way, Peterborough, PE2 9QB



<b>Inspection date</b>	19 June 2017
Previous inspection date	20 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leaders and staff all positively share and promote a joint passion and dedication to providing the best possible care and education for all children. All aspects of the nursery are consistently reviewed and evaluated to ensure children benefit from a continually evolving provision.
- Staff are highly skilled at helping children form secure emotional attachments. The younger children, in particular, show true love and affection for their key persons and form very close bonds. Children's emotional well-being is highly prioritised especially during times of change, such as moving on to the next room or school.
- Teaching is excellent. Staff are enthusiastic, motivated and highly supportive to children during their activities. They are highly skilled at recognising and taking advantage of children's play interests as they happen to promote and extend their learning.
- The range of activities for children inspires and excites them, making them eager to learn. Babies freely explore their environment, investigating toys and activities that interest them. Older children are enthusiastic to look for insects and creatures in the garden. They enjoy sensory play, adding toothpaste and herbs to their dough creations.
- Partnerships with parents are excellent. Communication is consistently effective. Parents are involved in all aspects of their children's care and learning and this contributes significantly to children's well-being and the rapid progress they make.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to embed the use of systems to monitor the excellent progress children make in their learning to ensure teaching continues to be maintained at the highest level.

### Inspection activities

- The inspectors observed the quality of teaching both indoors and outdoors, and assessed the impact this has on children's learning.
- The inspectors spoke with staff and children during the inspection.
- One inspector completed a joint observation with the manager.
- The inspectors held a meeting with the nursery manager, deputy manager and the director of childcare. They looked at relevant documentation and evidence of the suitability of staff in the nursery.
- The inspectors spoke to a number of parents during the inspection and took account of their views.

### Inspector

Carly Mooney / Julia Sudbury

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Robust strategies are in place to safeguard children, including the recruitment and ongoing checking of staff to ensure they are safe and suitable. Staff confidently discuss the procedures they would take if they had a concern about a child or adults in the nursery. Security of the nursery is given high priority. Adults cannot enter without staff's knowledge. Staff morale is very high and they work vigilantly as a team to meet children's ongoing needs. Staff relish training opportunities to improve their knowledge and skills further. Recent music and movement training has inspired staff to provide a range of new learning experiences for the children. Staff practice is very closely monitored. There is a process in place for monitoring individual and groups of children's progress. Managers are continuing to embed their current system to ensure it as rigorous as possible to support the continuing high levels of teaching practice.

### Quality of teaching, learning and assessment is outstanding

Staff communicate superbly with children, including those children who speak English as an additional language. They consistently promote children's language and thinking skills. Staff constantly talk and repeat words to babies as they play. Older children are encouraged to think and make predictions, such as what might happen when they add more water to the dough mixture they are making. Planning of activities closely reflect children's interests. Parents take resources home, such as books and song sheets, to extend learning. Excellent relationships are in place with local schools and children play with resources familiar with school life to help them when moving on.

### Personal development, behaviour and welfare are outstanding

Staff are kind and loving. Babies and toddlers welcome their closeness as they play, seeking their reassurance when needed. Busy periods, such as lunch times are calm and relaxed. Children show very good familiarity with the routines and are learning to become very independent from a young age. For example, the older babies in the Ladybird room hold a knife and fork to eat, and learn to drink from an open cup in preparation for moving to the next room. Children are consistently busy and occupied, resulting in excellent behaviour. Older children respect the rules and effectively manage their own time on the computer with a sand timer. They confidently explain the system followed for managing free flow play to the garden from upstairs rooms. Toddlers engage in activities which help them to understand their emotions and how they might be feeling.

### Outcomes for children are outstanding

All children, including those for whom the nursery receive additional funding, make excellent progress from their starting points. Children show high levels of confidence and are very well prepared for starting school. Pre-school children are beginning to read and write for themselves. They enjoy the exploration of phonics with staff and acting out favourite stories with props.

## Setting details

<b>Unique reference number</b>	EY277757
<b>Local authority</b>	Peterborough
<b>Inspection number</b>	1064527
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	121
<b>Number of children on roll</b>	212
<b>Name of registered person</b>	The Childcare Corporation Limited
<b>Registered person unique reference number</b>	RP902737
<b>Date of previous inspection</b>	20 August 2013
<b>Telephone number</b>	01733 895 592

Kiddi Caru Nursery registered in 2004. The nursery employs 38 members of childcare staff. Of these, 33 hold appropriate early years qualifications from level 2 to 6. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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