

Childminder Report

Inspection date

20 June 2017

Previous inspection date

2 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a secure understanding of how children learn through play. She plans purposeful activities that challenge and interest all children. The childminder observes children's achievements and measures their progress accurately. She plans focused next steps in their learning and children make good progress.
- Partnerships with parents are good. The regular sharing of information contributes to consistency in children's care and learning, and helps to keep parents up to date with their children's progress.
- The childminder monitors her practice and that of her assistants very effectively. She evaluates all aspects of the provision thoroughly and is well motivated to maintain the good quality of children's learning experiences.
- Children make independent choices from a wide range of stimulating activities and resources. They are happy and at ease in the care of the childminder and her assistants and all their needs are met. Children behave well and demonstrate good manners.

It is not yet outstanding because:

- Although the childminder undertakes professional development, it is not focused enough to enable her to make further improvements to her good provision and children's progress.
- The childminder has not made the most of ways to enhance younger children's communication skills more effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend professional development opportunities to focus on even more effective ways to improve the provision that help children to make even better progress in their learning
- enhance ways in which younger children are encouraged to increase their communication skills more effectively, to further encourage their communication and language skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and her assistants. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through the written feedback provided.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a thorough knowledge about how to keep children safe. She ensures her assistants are also confident in their knowledge and practice, and that they are suitable to work with children. The childminder understands how to report any concerns about children's welfare or allegations against herself or her assistants, and takes steps to update her knowledge regularly. The childminder invites parents to contribute to the evaluation of the provision and to make suggestions for improvements to help meet their children's needs. She reflects on the activities she provides for children and the impact on their learning, to contribute to the processes that support continuous improvement.

Quality of teaching, learning and assessment is good

The childminder tailors activities and resources to children's needs and interests. For example, she hides a range of items relevant to each child's interests and next steps in learning in a pile of hay. Children find foam letters that help them to spell their names, or toys relating to the story of the three little pigs to help them recall the story. The childminder explains clearly to children what they will do at each stage of the day and the different ways in which they can use the resources. She helps older children to place number cards in the correct order and to sequence pictures of a plant growing from a seed. Children enjoy planting and caring for herbs and other plants. The childminder uses skilful questioning to draw out children's answers and challenge their thinking effectively. Children are well prepared for school and for the next stages in their learning.

Personal development, behaviour and welfare are good

The childminder encourages children to practise skills they will need for school. For example, they put on their shoes and tell the childminder that they need to wash their hands before eating. She discusses with children why they need to do this to help them learn the importance of good hygiene. The childminder praises children for their achievements and they have good self-esteem. Children use a range of climbing equipment in the childminder's garden and at the park, and develop their physical skills well. They learn about other people's cultures and beliefs through well-planned activities with the childminder and her assistants.

Outcomes for children are good

Children enjoy conversing with each other at mealtimes. They develop good social skills and learn to take turns during play. All children concentrate well and are engaged in their activities. They show interest and curiosity, for example, as they choose items from a bag that determines the songs they sing. Children join in with action songs with growing confidence. They become familiar with daily routines and help to tidy up their toys.

Setting details

Unique reference number	EY388058
Local authority	Birmingham
Inspection number	1065327
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	10
Number of children on roll	10
Name of registered person	
Date of previous inspection	2 September 2013
Telephone number	

The childminder registered in 2009 and lives in the Northfield area of Birmingham. She operates from 7am to 6pm on Monday to Friday, all year round, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and she works with a total of three assistants.

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