

Childminder Report

Inspection date

20 June 2017

Previous inspection date

25 September 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Extensive activities and encouragement supports parents to be highly involved in their children's learning. Children's achievements at home are displayed on the 'wow tree' and used to support the childminder's assessments of their learning.
- The childminder and her assistant are highly ambitious and motivated to improve. They have successfully addressed recommendations from the previous inspection. These previously weak areas are now very strong aspects of practice.
- An abundant array of enticing activities are on offer for children. They are challenged, stimulated and excited by their learning, such as when rescuing cars from a frozen block of ice.
- The childminder and her assistant's excellent knowledge of children's next steps in learning and interests supports them in providing activities that sustain children's attention.
- Children are highly capable and articulate. They are involved in assessing any likely risks in the home and garden. This contributes towards their superb ability to help to keep themselves safe.
- The childminder and her assistant are warm, welcoming and caring. Children have extremely close attachments with them. They display high levels of confidence as they initiate conversations, ask adults to join their play and ask questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's interest in using technology even further when they prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector discussed a planned activity with the childminder.
- The inspector held discussions with the childminder, her assistant and children at suitable times. She looked at relevant documentation, such as evidence of the suitability of the childminder, her assistant and household members.
- The inspector read and took account of the written feedback provided by parents and children.

Inspector

Hayley Marshall-Gowen

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder and her assistant have an extensive awareness of child protection issues. They know about safeguarding concerns within their community and the work of the Local Safeguarding Children Board. Arrangements for safeguarding are effective. A well-targeted programme of professional development enables the childminder and her assistant to continuously update and enhance their knowledge and skills. The childminder carries out supervision meetings with her assistant and they work as a dynamic team who are highly committed to their work. There have been extensive improvements since the last inspection, such as development of a play room for children and more effective use of the garden. The childminder is now finding ways to increase the use of technology for children who want to spend their time learning outdoors. She and her assistant demonstrate an excellent capacity to sustain outstanding quality of care for children.

Quality of teaching, learning and assessment is outstanding

Children are busy and enthused by their learning. They have a strong sense of purpose as they test out their ideas and see how things work. Children play with toy diggers, moving earth and building. Their interest develops as they work with the childminder and her assistant to build with large construction panels to make a climbing frame. The childminder and her assistant weave mathematical learning into children's play. They jump in trays of water and make hand and foot prints on the patio. Children count the patterns and compare the difference in size, showing their deep awareness of size and shape.

Personal development, behaviour and welfare are outstanding

Children have extremely high levels of self-esteem. They develop a strong sense of their own identity and awareness of others. The childminder and her assistant help children to learn about healthy eating and they grow food in the garden to use when helping to prepare meals. The childminder recognises that children who do not have access to a garden at home, flourish when given the opportunity to learn outdoors. Her targeted support and kind approach helps children to express themselves and their ideas well.

Outcomes for children are outstanding

Children thrive in the childminder's care. They make impressive gains in their learning and make particularly rapid progress in their communication and language skills. Children have a voracious appetite for learning and are inquisitive and questioning. They solve problems and are unafraid to take risks in their learning, bouncing back quickly if their efforts do not work first time. Their resilience, confidence and rapidly developing skills provide them with a secure foundation from which to continue to succeed as they move on to school.

Setting details

Unique reference number	EY441754
Local authority	Luton
Inspection number	1059990
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	12
Number of children on roll	9
Name of registered person	
Date of previous inspection	25 September 2012
Telephone number	

The childminder registered in 2012. She lives Luton and works with an assistant. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 2.

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