

Childminder Report

Inspection date

20 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not effectively help children to understand that some behaviours are unacceptable and the consequences these behaviours have on themselves and others.
- The childminder does not share information about children's learning and development with other providers. Children do not benefit from the best continuity between the childminder's setting and other settings they attend. They do not make good progress.

It has the following strengths

- The childminder supports children to meet their bodies' needs during very warm weather. She makes their drinks fully accessible. The childminder encourages children to choose between water and milk and to drink frequently.
- The childminder helps the children to learn about our natural world. She encourages them to play with sticks and leaves that they collect in the local environment.
- The childminder helps the children to learn new vocabulary. She introduces them to less familiar words, such as 'bark' and 'pom-poms'.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that children's behaviour is managed in a suitable manner to enable children to understand that some behaviours are unacceptable and the consequences their behaviour has on themselves and others	31/07/2017
■ establish a two-way flow of information about children's care and learning and development with other providers.	31/07/2017

Inspection activities

- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector took account of the written views of parents.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of adults living in the home.
- The inspector observed the quality of teaching during activities in the childminder's home, and assessed the impact this has on children's learning.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management requires improvement

Arrangements for safeguarding are effective. The childminder keeps her knowledge of safeguarding practice and procedures current by accessing training and reading publications. She is aware of her responsibilities in the event of a concern about a child in her care and the potential signs and symptoms of harm and neglect. The childminder is beginning to evaluate the service she provides. She identifies gaps in her knowledge and takes steps to overcome this. The childminder works in partnership with parents. However, children's learning and development are not consistently supported. The childminder has not established working relationships with other providers where children attend more than one setting at one time.

Quality of teaching, learning and assessment requires improvement

Children make suitable progress in most areas of their development. However, some aspects of their personal social and emotional development are not fully supported. The childminder observes the children as they play and assesses what they know and can do. She asks parents to provide information about their children's learning from home. The childminder identifies some of children's next steps and plans activities to support their development. Children enjoy books read by the childminder and by authors reading stories on the television. They are involved in activities that help them act out stories about hunting for a bear. Children enjoy making growling sounds, stepping on paw prints and pretending to be a bear in the woods.

Personal development, behaviour and welfare require improvement

At times, children are not effectively supported by the childminder to manage their own feelings and behaviour. On occasions, children are encouraged to be involved in small-group activities and play alongside one another. Older children are helped to think about their own safety on walks to and from school. Children's emotional security is suitably enhanced. Settling-in procedures are organised on an individual basis and dependent on children's individual needs and their parents' wishes. Equality and diversity are suitably promoted. Children have some opportunities to learn about festivals and people in the local community. They are encouraged to lead a healthy lifestyle. The childminder has attended training to support her knowledge of oral health. She uses this knowledge and encourages children to limit the amount of juice they drink. Children are provided with foods that contribute towards their overall health. For example, at lunchtime they enjoy ham sandwiches, yoghurts and fresh fruit.

Outcomes for children require improvement

Children are developing some skills in readiness for their future learning as they move on to pre-school and school. However, this is not fully effective across all areas of their development. Children are becoming confident in the childminder's home and they move between activities in the front and rear lounge.

Setting details

Unique reference number	EY484030
Local authority	Coventry
Inspection number	1005478
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Coventry. She operates from 8am until 6pm Monday to Friday, all year round, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

