

Report for Childcare on Domestic Premises

Inspection date	21 June 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The managers value their exceptionally hard-working staff. They invest extensively in high-quality continued professional development and supervision. Staff work as an extremely effective team. For example, they regularly observe each other's practice and share their expertise, recording their innovative ideas in reflective journals.
- Staff provide an exceptionally well-planned environment, with a highly impressive range of inspiring resources and activities available at all times. Children have endless opportunities to explore, investigate and experience new things. They behave exceptionally well and make rapid progress from their developmental starting points.
- The managers and staff make expert use of exceptionally reflective and accurate assessments of children's learning. They monitor the development of different groups of children meticulously and ensure that any gaps in learning are acted on immediately.
- Staff provide parents with extensive support and fully engage them in their children's learning. They send home weekly learning summaries for every child, suggesting inspiring activities to help parents support children's specific next steps in learning at home. Parents' feedback is overwhelmingly positive about the superb quality of care.
- Staff support children's awareness of keeping themselves safe and healthy extremely well. For example, children talk with great confidence about the need for sun cream as they apply their own. They proudly talk about protecting their skin from 'UV rays'.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent learning opportunities, to support children's outdoor learning even further.

Inspection activities

- The inspector observed teaching practices and the impact on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and held discussions in relation to children's learning and progress.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is outstanding

The truly inspirational managers have worked tirelessly to improve the standard of care and learning to an outstanding level. They value the views of each child, family, staff member and a variety of other professionals extremely highly. For example, children delight in deciding together which new toys they would like to buy with their own nursery budget. The manager precisely identifies areas to improve, such as the need to further develop children's excellent outdoor learning opportunities. After extensive training and research, the managers and staff have greatly improved their understanding of children's behaviour and are exceptionally responsive to their own individual circumstances. Safeguarding is effective. The managers and staff receive high levels of training and have an excellent, up-to-date understanding of how to deal with any child protection concerns.

Quality of teaching, learning and assessment is outstanding

Staff ignite children's fascination with the world around them and extend their learning exceptionally well. For example, pre-school children delight in investigating local wildlife on exciting trips. Staff introduce complex new words, such as 'vibrant' and 'lavender', and children enthusiastically use them to describe what they find. Staff use their exemplary quality of teaching to help build on children's own ideas in play and consistently encourage them to think critically. For example, as two-year-old children excitedly explore a paddling pool, they notice that some of it is in shade. Staff skilfully encourage them to predict and test out their ideas as they investigate how the sun creates shadows.

Personal development, behaviour and welfare are outstanding

Children are extremely involved in the local community and develop a superb understanding of the need to be respectful and considerate of others. For example, every day, children enthusiastically take a newspaper to a housebound elderly neighbour and sing songs in a local retirement home. Children are extremely independent and delight in discussing the benefits of vitamins on their bodies as they help to prepare a nutritious bolognese for dinner. Staff are exceptionally caring and attentive to all children's needs. They support children's physical and emotional well-being remarkably well.

Outcomes for children are outstanding

All children are extremely happy, confident and eager to learn. Babies squeal with delight as they point to photographs of loved ones in 'celebrating me' books. Children have excellent early literacy skills. They easily sound out words, write their name and recognise other words of importance. Children pay exceptional attention to detail, such as when painting intricate self-portraits. Children of all ages communicate supremely well and express themselves with the utmost confidence. They are highly motivated learners, who rapidly gain the skills needed for their next stages in learning and for school.

Setting details

Unique reference number	EY489159
Local authority	Brighton & Hove
Inspection number	1014281
Type of provision	Full-time provision
Day care type	Childcare - Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	36
Number of children on roll	60
Name of registered person	
Registered person unique reference number	RP511270
Date of previous inspection	Not applicable
Telephone number	

Hungry Minds Childcare re-registered in 2015. The nursery operates in Hove, East Sussex. It is open between 8am and 6pm each weekday, for 44 weeks of the year. The providers employ 11 staff. Of these, nine have appropriate childcare qualifications at level 3. The setting receives funding to provide free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

