

# Kids Planet Yarrow House

Yarrow House, 80a Manchester Road, SOUTHPORT, Merseyside, PR9 9BJ



<b>Inspection date</b>	19 June 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Exceptional information sharing with parents and other professionals helps to support continuity in children's care and learning. Parents express how highly they value all the support from nursery staff and say they have recommended the nursery to others.
- The exemplary leadership and management team uses robust audits of areas, resources and practice and the views of parents to rigorously and accurately evaluate the nursery. They effectively supervise staff and monitor teaching and the quality of the nursery and strive to build on its high quality. All staff assess the quality of each other's teaching.
- The expertise and passion of the leadership team and the enthusiasm and commitment of the stable staff team are a major strength of the nursery.
- Staff are highly effective in promoting children's confidence and self-esteem. Babies and children are extremely self-assured and motivated to learn.
- Planning is well targeted and used to ensure each child receives the precise support they need to achieve well. There is a strong focus on supporting all children to develop good communication skills so they can participate fully in learning.
- Children's physical skills and knowledge of healthy lifestyles are particularly well promoted through a variety of rich opportunities. Children talk knowledgeably about healthy eating and why they need to wear sun cream and drink water during the hot weather. They enjoy exercise including yoga and dance lessons from a visiting teacher.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- evaluate teaching even more critically to inform a sharply focused programme of professional development and maintain the highest levels of achievement for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager, area manager and provider. She looked at relevant documentation, such as the evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

### Inspector

Lynne Naylor

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Comprehensive safeguarding policies, procedures and risk assessments are implemented extremely well and help to ensure children are protected from harm. Staff's safeguarding awareness is regularly tested and they confidently discuss processes that they follow to protect children. Staff deploy themselves well to supervise children as they move safely around their room and between indoors and outdoors. Records and documents including logs of attendance, accidents and complaints are well maintained and audited. The leadership and management team empowers staff to share their innovative practice. They intend to continue enriching staff's practice to maintain the high-quality teaching and excellent outcomes for children.

### Quality of teaching, learning and assessment is outstanding

Staff make excellent use of knowledge gained from qualifications and training to raise the quality of children's learning to a very high level. Staff use funding effectively to narrow any gaps in children's learning. Small-group work and individual support help to extend all children's communication and social skills. Children with speech and language difficulties are taught to use signs, symbols and speech to communicate. Staff take account of the age, abilities and interests of each child to plan challenging activities. Excellent provision to engage families also effectively supports children's learning. For example, children borrow small suitcases of activities to continue learning at home. Also events, such as 'build with dads' week benefits all children as male role models support children to construct with a range of materials.

### Personal development, behaviour and welfare are outstanding

Children in the pre-school room place coins received for positive behaviour and kindness in their piggy bank. At the end of the week or fortnight, they refine their mathematical skills as they count the money. Children discuss, agree and buy what they would like for their room. Children learn about and meet a diverse range of people in their community. They frequently attend story and rhyme sessions at the town library and join other community events. For example, the pre-school children are entering an exhibit in the local flower show. They have pooled their ideas and planned a curious garden in a wheelbarrow. Staff make very good use of topical events, such as the parliamentary election to teach children about the wider world. For instance, they use ballot papers to democratically elect the storyteller. Children learn to behave safely as they exercise outdoors on a covered veranda and in a well-resourced garden.

### Outcomes for children are outstanding

High-quality teaching supports all children to make excellent progress. Babies display high levels of concentration as they explore using all their senses. As they move up the nursery, they progress from finding their photograph to self-register to recognising their name, supporting their literacy skills. Children are exceptionally well prepared for starting school, emotionally and with essential skills to support their future learning.

## Setting details

<b>Unique reference number</b>	EY499371
<b>Local authority</b>	Sefton
<b>Inspection number</b>	1100176
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	104
<b>Number of children on roll</b>	200
<b>Name of registered person</b>	Kids Planet Day Nurseries Limited
<b>Registered person unique reference number</b>	RP900964
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01704 534 855

Kids Planet Yarrow House registered in 2016. It is one of 18 nurseries run by Kids Planet Day Nurseries Limited. The nursery employs 36 members of childcare staff. Of these, 20 hold appropriate early years qualifications at level 3, one at level 4 and 11 at level 6. Three staff have early years professional status and one has qualified teacher status. The nursery opens from 8am to 6pm, Monday to Friday, all year. The nursery provides funded early education for two-, three- and four-year-old children.

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