

Kingsbury 1st Pre-School Ltd



Kingsbury Primary School, Bromage Avenue, Kingsbury, TAMWORTH, Staffordshire, B78 2HW

Inspection date	19 June 2017
Previous inspection date	13 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a welcoming and stimulating pre-school where children thrive. Staff have a good knowledge and understanding of each child and skilfully enable children to independently explore and investigate their environment.
- Activities are varied and provide interesting and challenging experiences to help children make progress.
- Children benefit from the good links staff have established with the host primary school. Teachers from feeder schools meet the children in pre-school. This helps children to prepare emotionally for their eventual move on to school and promotes their continuity in care and learning.
- The staff work closely with parents and other agencies to provide consistency of care and learning. Regular sharing of information ensures that parents are kept involved in their children's learning. Parents comment positively about the pre-school.

It is not yet outstanding because:

- Arrangements for staff supervision are not focused sufficiently on helping staff to build on their good skills and knowledge to further develop the quality of teaching to consistently excellent levels.
- Staff have not made best use of the detailed information they gather about the progress of different groups of children to focus on achieving excellent outcomes for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the arrangements for supervision that supports staff to develop their good teaching skills and increases the potential to achieve excellent outcomes for all children
- build further on the use of detailed information about the progress of groups of children to make sure all children receive the focused support they need to make the highest levels of achievement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the pre-school manager and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a good understanding of the procedures to follow if they are concerned about a child. The manager takes account of the views of staff, children and parents to plan further improvements for the pre-school. Robust recruitment procedures are in place to ensure the suitability of staff associated with the pre-school. Annual appraisals make sure that staff's continued suitability to work with children is monitored. All staff are well qualified and have attended all mandatory training. Staff work very well together and are deployed effectively so that all children are well supervised.

Quality of teaching, learning and assessment is good

Staff systematically assess children's learning and their progress right from the start. They quickly identify any gaps in children's learning. This helps to contribute to the good outcomes achieved by the children. Children thoroughly enjoy exploring the stimulating indoor play area and the wide range of good quality play resources. They make independent choices and follow their own interests in their play and learning. Experienced staff promote children's thinking and recall skills effectively, encouraging them to build on what they have learned previously. Older pre-school children show very good skills when identifying letters. Children show an interest in print as they identify and write their own name. They enjoy using small tools and a range of media to help them be creative, for example they design their seaside pictures with sand, paint and shells.

Personal development, behaviour and welfare are good

Staff have created a motivating and well-resourced outdoor environment which allows children to freely initiate their own play and develop their ideas. For example, children delight in getting into their cardboard den with their friends and enjoy going on a bear hunt through the trees. Staff promote children's good understanding of how to keep themselves safe, for example when walking indoors or playing outdoors. Children and their parents get to know their key person well. Parents comment positively on the settling-in process for their children. Staff are positive role models. They give consistent messages and regular praise. Children are well behaved and learn to follow instructions.

Outcomes for children are good

Children are becoming active, motivated and enthusiastic learners. They learn good manners and behave kindly towards others. Children gain a wide range of skills, such as self-reliance and independence. They confidently take care of their personal needs, such as going to the bathroom, washing their hands and pouring drinks. All children, including those in receipt of funding and those who speak English as an additional language, are making good progress in all areas of learning. They are well prepared for their future learning, including school.

Setting details

Unique reference number	EY465816
Local authority	Warwickshire
Inspection number	1088176
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	59
Name of registered person	Kingsbury 1st Pre-School Ltd
Registered person unique reference number	RP532815
Date of previous inspection	13 January 2014
Telephone number	01827 870488

Kingsbury 1st Pre-School Ltd registered in 2013. The pre-school employs seven members of childcare staff. Of these, two hold an appropriate early years qualification at level 5 and five at level 3. The pre-school opens from Monday to Friday, during term time. Sessions are from 9am to midday and 12.30pm to 3.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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