

Stanley's Nursery

Birchills Street, Walsall, West Midlands, WS2 8NF



Inspection date

16 June 2017

Previous inspection date

18 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a good understanding of how children learn. They regularly observe and assess children as they play, in order to identify their stages of development. They use the information gained to arrange activities which children enjoy, helping them to make progress and acquire new skills.
- Children make very good progress in their communication and language development because staff plan a range of stimulating activities that promotes their confidence and encourages them to talk about what they observe.
- Staff are warm and caring. They take time to get to know the children in their care, particularly when they first start, so they settle quickly and easily. Children behave well and learn to manage their behaviour effectively.
- The environment is well organised and stimulating. Children have access to a wide range of interesting resources and experiences. Children demonstrate high levels of concentration, motivation and are eager to discover and learn.
- Parents value the high quality of care for their children. Staff use a variety of successful ways to keep parents informed of their children's learning. For example, staff organise activity days and workshops with parents to support them to extend their children's learning at home.

It is not yet outstanding because:

- On occasions, staff do not encourage children to become more deeply involved and contribute more fully towards activities.
- The arrangements for staff professional development are not as effective as possible at helping staff develop an expert knowledge of teaching and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to recognise when to offer more encouragement for children to join in with activities and help them develop confidence
- build further on the arrangements for performance management and professional development, in order to help staff develop first-rate teaching skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the area coordinator. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during inspection and took account of their views.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand their responsibilities to keep children safe and how to respond to any concerns they may have about their welfare. Managers provide staff with training opportunities, helping them to provide good learning experiences for children. There are effective systems in place to monitor children's progress. Staff identify the next steps in children's learning and act swiftly to close any gaps in their learning. The manager responds well to suggestions from parents, staff and children to implement changes and improvements. Partnerships with local schools are well established and help children make a smooth move between settings. Staff are skilled at providing support for children's individual needs and seek additional guidance from external agencies. Staff monitor children's safety and whereabouts very carefully and ensure that the environment is safe.

Quality of teaching, learning and assessment is good

Staff provide children with a range of exciting sensory experiences that encourages them to explore and develop good communication skills. Younger children enjoy scooping soapy water into containers. Staff teach children new words by modelling phrases and words for them. Children discover the excitement of posting different shaped balls and cars into long tubes and watch them emerge at the other end. Older children listen attentively during group activities. Children develop their observation skills as they learn to identify different weather conditions and select which symbols and words to display on the weather chart. They enjoy listening to stories and confidently predict what will happen next as they reach the end.

Personal development, behaviour and welfare are good

Staff create a stimulating and attractive learning environment. There is a good range of toys and resources to support children's learning for all areas of their development. Good consideration has been given to organising the space to suit the ages and abilities of the children. Staff support children to understand the importance of living a healthy lifestyle. They provide healthy meals and snacks and daily opportunities for fresh air and play outside. Children are kind and considerate as they play with others and think about their needs. Children have opportunities to develop their understanding of the world through outings to local parks and places of interest.

Outcomes for children are good

Older children are well prepared for school. They are independent and confident. They are able to put on their own coats and take themselves to the toilet. Their literacy skills are developing well. Many older children recognise the sounds that letters make and compare with the first letter of their name. Children play with good levels of independence. They have lots of opportunities to be creative and develop their problem-solving skills. Children develop a wide range of skills in readiness for their move to school and the next stage in their learning.

Setting details

Unique reference number	EY303945
Local authority	Walsall
Inspection number	1092270
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	92
Number of children on roll	88
Name of registered person	Sure Start Birchills & North Walsall
Registered person unique reference number	RP524237
Date of previous inspection	18 June 2015
Telephone number	01922 646 574

Stanley's Nursery registered in 2005. The nursery employs 21 members of childcare staff. All of whom hold an appropriate early years qualification at level 2 or higher, including three at level 6, five at level 5 and 12 at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

