

Learning Stars Montessori Childrens House

85 Wembley Park Drive, Wembley, HA9 8HE



Inspection date

19 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- Staff build effective relationships with other early years professionals. All children, including those who have special educational needs, make good progress.
- Staff respond promptly to ensure children's welfare and safety, including dealing with accidents. For example, they record any injuries appropriately and inform parents straight away. They ensure the correct storage of all medication, away from children's reach. This helps to support children's welfare.
- There are good recruitment, induction and monitoring procedures in place. For example, the manager completes regular checks to ensure that all staff working with children are suitable and able to carry out their roles effectively.
- Staff are deployed effectively to closely supervise the children indoors and outdoors to maintain their safety at all times. Children are happy, confident and motivated to learn.

It is not yet outstanding because:

- At times, staff do not allow children sufficient time to think, such as when responding to questions, to help extend their language development further.
- Staff do not share full information that they gather about children's learning and development with parents, to enable them to support learning at home.
- The manager does not make full use of self-evaluation by considering the views of parents and children to help drive further improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their thinking skills and language development further, and have more time to respond to questions
- develop the current ways of communicating with parents, to strengthen further children's learning and development between the setting and home
- review self-evaluation methods to fully include the views of parents and children, so they can input their ideas to any areas for improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the owner and the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have completed safeguarding training and have a good understanding of what to do if they have concerns about a child's safety and welfare. They implement rigorous daily checks to ensure the premises and equipment are safe for the children to use at all times. The manager has well-developed systems to monitor individual children and groups of children's progress. Gaps in development are quickly identified and addressed. The manager offers good opportunities for staff to develop their skills, such as through staff meetings and training sessions.

Quality of teaching, learning and assessment is good

Staff make effective use of observations and assessments to help monitor children's progress. They use this information to plan interesting and stimulating activities based on children's individual needs and interests, to engage and motivate the children. For example, children explore different textures in the soil as a little water is added at a time until there is more water than soil. Younger children enjoy sensory play. For example, they are amazed with the block of ice in the water and they enjoy standing on the ice and splashing their feet in the water. Staff introduce them to words, such as 'cold', 'freezing', 'slippery' and 'smooth'. They encourage children to write independently, giving meaning to marks they make. Staff challenge more-able children effectively, for example, to write words and form individual letters. Children count and sort objects confidently, such as matching their similarities and recognising differences in their quantity.

Personal development, behaviour and welfare are good

Children make positive attachments with all staff. This helps them to feel safe, secure and reassured in their play environment. Children are given plenty of praise and encouragement and are reminded to share and take turns. Behaviour is good. Children explore a stimulating environment indoors and outdoors. For example, during hot weather, children enjoy a variety of water activities. They use containers, pipes and funnels to transport water around and enjoy washing items of clothing. Children learn the importance of drinking water, such as to keep hydrated, and about sun protection while having fun outside. Children enjoy many activities, such as music, stretching and movement sessions, which support their physical development.

Outcomes for children are good

All children develop many skills they need in readiness for their next stages in learning and school. Children learn to organise their independent play and work happily in groups. For example, children work together making freshly squeezed orange juice using a manual juicer, eagerly encouraging and supporting one another. Children's early literacy and mathematical skills are developing well. For example, they delight in book sharing and confidently retell stories in their own words.

Setting details

Unique reference number	EY495111
Local authority	Brent
Inspection number	1100224
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	83
Number of children on roll	92
Name of registered person	Learning Stars Limited
Registered person unique reference number	RP535296
Date of previous inspection	Not applicable
Telephone number	02089030175

Learning Stars Montessori Children's House registered in 2016. It operates in Wembley in the London Borough of Brent. The nursery is open Monday to Friday from 7.30am to 6pm, all year round, except for bank holidays. The nursery currently employs 17 staff, of whom fourteen hold appropriate early years qualifications.

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