

2 Jays Nursery

5th Potters Bar Scout Hut, Mutton Lane, Potters Bar, Hertfordshire, EN6 3BS



Inspection date	16 June 2017
Previous inspection date	14 January 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and deputy manager are highly effective and are passionate about the nursery. They and the staff team demonstrate an excellent commitment to their role and skilfully support children to make excellent progress.
- Staff are extremely friendly and welcoming. The highly effective key-person system allows staff to get to know children and their families from the start. A vast amount of information about children's needs, health, well-being and abilities is obtained on entry. Children form exceptionally positive relationships with staff. They settle very quickly and are relaxed and content.
- The cultural diversity of children is immensely valued. The manager and staff seek out wonderful resources to support the learning of children who speak English as an additional language. For example, they make superb use of visual signs, books and posters. In addition, cultural songs and home cooking from parents support children to hear and learn other languages and respect other cultures.
- Partnerships with parents are excellent and play an extremely strong part in successfully meeting children's individual needs. Staff plan numerous events that involve parents in their children's learning. Parents are highly complimentary about the high level of care and attention children receive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to continue to explore innovative ways to enhance the skills and knowledge of staff, in order to maintain the exceptionally high standards.

Inspection activities

- The inspector observed activities in the indoor play areas and the outdoor learning environment, and spoke to staff and children throughout the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the manager.
- The inspector checked evidence of suitability and qualifications of staff, self-evaluation and a range of other documentation.
- The inspector looked at children's assessment and planning documentation, the nursery's risk assessment and safety records.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager and staff work extremely well together. The manager has excellent procedures to monitor staff's practice. Staff share their expertise well among their team to develop their individual skills. This has highlighted areas where practice can be enhanced and has resulted in staff accessing training to further increase their knowledge. Staff reflect positively on recent training that focused on planning in response to children's spontaneous interests. This has helped staff to review how they stimulate children's imaginations and to create highly exciting environments that enable children to thoroughly enjoy learning. The manager is committed to continuing to find more valuable opportunities to extend the skills and knowledge of staff. The arrangements for safeguarding are effective. Staff have an excellent understanding of the procedures that they should follow to keep children safe. Highly effective evaluation of the nursery helps the manager to maintain the exceptionally high standards.

Quality of teaching, learning and assessment is outstanding

Staff make the most of excellent teaching opportunities each day. For example, small key-group sessions are used to help children make excellent progress in communication and language development. Children are confident speakers and use their rapidly developing language well to express themselves. Children have exceptional opportunities to learn about the living world. For example, they are engrossed as they count the number of bugs they find and develop excellent observational skills as they carefully study the spiders and mini-beasts and draw superb pictures.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. They share, take turns and work together to achieve a common goal, for example, when building towers with large foam bricks. Staff use interesting and exciting ways to teach children about the importance of living a healthy lifestyle. For example, children excitedly join in with organising a picnic. They sit on a rug, set out cutlery and plates for their friends and eat healthy snacks they have prepared themselves. Children are extremely physically active and thoroughly enjoy exploring the exceptionally well-equipped outdoor area.

Outcomes for children are outstanding

Children are enthusiastic learners and make excellent progress. They gain the skills to solve problems and are independent at making decisions in their play. For example, they work together to use guttering pipes, a spirit level, foam blocks, large diggers and mud to create a large-scale construction site. Children are thoroughly prepared for the next stage in their learning.

Setting details

Unique reference number	EY464460
Local authority	Hertfordshire
Inspection number	1088162
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	32
Number of children on roll	32
Name of registered person	Joy Kyriacou
Registered person unique reference number	RP512614
Date of previous inspection	14 January 2014
Telephone number	07905055967

2 Jays Nursery was re-registered in 2013. It operates from a Scout Hut in Potters Bar, Hertfordshire. The nursery employs six members of staff. Of these, three hold appropriate early years qualifications at levels 2 and 3. The nursery opens during term time only. Sessions are from 8am until midday, Monday to Friday. On Tuesdays, Wednesdays and Thursdays extended sessions are offered until 3pm. The nursery provides funded early education for two-, three- and four-year-olds.

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