

Pollywiggle Day Nursery

Mexborough Childrens Centre, Wath Road, Mexborough, S64 9ED



Inspection date

16 June 2017

Previous inspection date

1 June 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Children's development is assessed at regular intervals, however, some of the assessments are not accurate. The systems for monitoring individual children's progress are not yet embedded into practice.
- At times, staff are not deployed appropriately to enable them to attend to children's individual needs.
- Sometimes, children's level of focus diminishes during activities and they do not fully benefit from teaching.
- At times, staff do not support all children as well as possible to learn how to manage their own feelings and behaviour.

It has the following strengths

- Staff work effectively in partnership with parents. Staff share information with them about children's ongoing development. Parents comment positively about the supportive staff.
- Those children who enter the nursery behind expected developmental levels for their age are supported to catch up. Additional funding is used effectively to promote children's development, such as their communication skills and confidence.
- Opportunities for staff development are provided by leaders to help staff develop their practice. These allow staff to satisfy their interests in specific subjects relating to their work and help to improve their practice.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure assessments of children's learning and development are an accurate reflection of their abilities	14/07/2017
■ ensure that staffing arrangements are reviewed to ensure that staff are deployed appropriately throughout the nursery.	14/07/2017

To further improve the quality of the early years provision the provider should:

- enhance children's learning during activities to enable them to develop high levels of focus and concentration
- support children more effectively to learn how to manage their own behaviour and feelings.

Inspection activities

- The inspector observed the children and staff participating in activities and daily routines and assessed the impact this has on their learning.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Rachael Barrett

Inspection findings

Effectiveness of the leadership and management requires improvement

The manager knows the procedures she must follow to protect children. Staff are knowledgeable about signs which indicate a child may be at risk of harm. The manager follows robust procedures when recruiting staff to ensure those who work directly with children are qualified and suitable. Visitors to the setting do not have unsupervised access to children. Safeguarding is effective. The staff team reflects on practice and makes ongoing changes to the provision. The nursery has developed secure partnerships with outside agencies and other providers. Children who have special educational needs and/or disabilities are well catered for and thought is given to the provision of resources and activities that are designed to help them make progress. The manager monitors children's overall progress to identify where there are gaps in groups of children's learning. Self-evaluation is in place and involves the staff. Leaders know what the setting needs to do to improve.

Quality of teaching, learning and assessment requires improvement

Weekly planning of children's activities cover the seven areas of learning and these take into account children's interests. Monitoring and assessment of children's progress by staff are variable in accuracy and quality. Staff also are not deployed appropriately to meet children's needs or engage their interest in activities. Staff are not always deployed appropriately to enable them to attend to children's needs. Staff communicate well with children and support those who speak English as an additional language. Children develop their understanding of technology and enjoy using interactive equipment. The outdoor environment is a stimulating place for children to use their imaginations and test out their physical skills.

Personal development, behaviour and welfare require improvement

Staff do not fully support children to learn how to manage their own feelings and behaviour. However, staff are friendly and have created positive relationships with children. Staff promote children's physical development and awareness of risk. For example, they enjoy riding their scooters and trikes down the slopes. Staff promote the importance of eating healthily and being hygienic. For example, they provide healthy snacks and encourage children to wash their hands before eating. They share books with children which help promote healthy choices. Overall, children are self-confident because staff provide good support for their emotional well-being within a nurturing environment. Children form firm attachments to staff. They are clearly happy to be at the pre-school.

Outcomes for children require improvement

As some assessments are not accurate, it is not possible to monitor how quickly children are making progress. Children are steadily developing the basic skills needed to support them to be ready for school. Children are exposed to mathematical language, mark-making materials and are developing independence in preparation for their next stage of learning. Children are learning to accept the differences between people and cultures.

Setting details

Unique reference number	EY474035
Local authority	Doncaster
Inspection number	1095525
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	26
Name of registered person	Pollywigggle Day Nursery Ltd
Registered person unique reference number	RP901318
Date of previous inspection	1 June 2015
Telephone number	07801 841770

Pollywigggle Day Nursery registered in 2014. The nursery employs seven members of childcare staff. Of these, six hold a level 3 qualification and one holds level 6. The nursery opens Monday to Friday, term time only. Sessions are from 9.15am until 12.15pm and 1pm until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

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