

Energy Kidz Out Of School Club - Whiteheath Ha4



Whiteheath Infant School, Ladygate Lane, Ruislip, HA4 7RF

Inspection date	20 June 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The senior management team is enthusiastic and has a strong drive to improve. The area manager visits regularly to support the manager with ways of continually improving and monitoring staff practice.
- Children are happy and settle quickly in the warm and welcoming environment provided. They form a strong bond with staff and one another, and feel secure.
- Children behave well. Good discussions from staff help children to recall the rules of the group and how to keep safe and well. For example, children respond to visual reminders in relation to sun safety before going outside.
- Children easily choose from a wide range of resources and have good opportunities to play and learn in the environment, indoors and outside, where they achieve well overall.
- Staff form positive relationships with parents and provide regular feedback. Parents say they are happy with the activities offered to their children.

It is not yet outstanding because:

- Occasionally, staff do not plan the activities to help inspire and challenge children's interest and enjoyment further.
- Staff do not consistently gather sufficient information from school teachers about children's ongoing progress to complement these through activities at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan better use of activities and resources to help engage and challenge children's interests even further
- strengthen the links with the school to promote a more shared approach in supporting children's progress and development.

Inspection activities

- The inspector spent the majority of time observing children in the playroom and outdoor area.
- The inspector sampled documentation, including children's records and staff suitability checks.
- The inspector held discussions with the senior management team, manager and staff.
- The inspector talked to a sample of parents to obtain their views on the club.
- The inspector had a discussion with the area manager in relation to his observations of the outdoor play area.

Inspector

Jenny Devine

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff demonstrate a good understanding of their responsibilities with regards to safeguarding children. They know the correct procedures to follow if they are concerned about the welfare of a child. Recruitment processes are robust and new staff are provided with an induction to ensure they are aware of their roles. Staff are supported to undertake further training to develop their knowledge further. For example, they have increased their understanding of changes in safeguarding legislation. Staff pay good attention to health and safety. They complete daily checks of the premises and outdoor play space to ensure they continue to be safe. For example, they supervise children at all times and use two-way radios to communicate from the outside area to indoors.

Quality of teaching, learning and assessment is good

Staff provide children with lots of opportunities to have fun after school. Overall, children are interested and enjoy their experiences. Children make good use of the outdoors where they practise and improve their coordination and physical skills. For example, they play football and begin to learn how to move over an obstacle course. Children gain a range of skills to support their continuous learning. For example, they use pens, pencils and scissors competently to cut paper and design their own cards. Staff offer support and guidance when needed. They listen to children's ideas and ask questions to support their communication and thinking skills.

Personal development, behaviour and welfare are good

Staff are sensitive to children's individual needs. They know the children well and help support them to build up their self-esteem, and learn good manners and kind behaviour. For example, children show their understanding of sharing and taking turns with various games. Children express themselves confidently and are eager to talk to staff and other children. Staff promote children's good health. For example, children are reminded about the importance of drinking water regularly during hot weather. They are provided with a range of nutritious afternoon snacks. Children's independence is encouraged and they are very able to help themselves to their choice of food. Parental comments indicate they value the service and the flexibility provided by the club.

Setting details

Unique reference number	EY536229
Local authority	Hillingdon
Inspection number	1072065
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	20
Number of children on roll	11
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Date of previous inspection	Not applicable
Telephone number	07824157220

Energy Kidz Out Of School Club - Whiteheath Ha4 registered in 2016. It operates from Whiteheath Infant school in the London Borough of Hillingdon. The club is open Monday to Friday from 3.15pm to 6pm, during school term times. The club employs three staff to work with the children.

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