

St Barnabas Pre-School

St Barnabas Church Hall, Mount Pleasant Drive, Queens Park, Bournemouth, Dorset,
BH8 9JN



Inspection date	20 June 2017
Previous inspection date	4 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team supports staff development effectively. For example, following training, staff have identified further ideas to support children's learning outdoors, such as providing different ways of using musical instruments.
- Staff form friendly and positive partnerships with parents and other settings children attend. They liaise well together to provide consistency for children's care and learning.
- Children behave well and interact happily with each other. Staff keep consistent boundaries and encourage children to be kind and respect the needs of others.
- Staff promote children's good health and physical well-being very well. Children often play outside and they develop a positive approach to exercise and keeping fit.
- Children respond very positively to the friendly, reassuring approach staff give. Children enjoy their gentle humour and develop a positive sense of emotional well-being.
- Staff plan exciting, interesting activities and motivate children to participate and learn well through their play. Children make good progress with their learning.

It is not yet outstanding because:

- Although staff track children's achievements, they do not monitor these as well as they could to support children's ongoing progress more precisely in all areas of learning.
- Staff do not consistently organise group activities and routines as well as possible, to minimise any interruptions to children's concentration and enjoyment of their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop systems for monitoring children's achievements to consistently assess and support their ongoing progress more precisely in all areas of their learning
- review the organisation of group activities and routines to reduce interruptions to children's play and support their concentration and enjoyment of activities more effectively.

Inspection activities

- The inspector observed children's interactions indoors and outdoors, and discussed children's development with their key person.
- The inspector viewed documentation, such as operational policies, procedures, first-aid certificates and required records for suitability.
- The inspector took into account the views of parents spoken with at the visit.
- The inspector undertook a joint observation with the manager and discussed children's learning.
- The inspector had discussions with the management team and reviewed the pre-school's evaluation and development plan with the manager.

Inspector

Mary Daniel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff understand how to protect children's welfare and know the procedures to follow regarding any safeguarding concerns. They have suitable recruitment and employment systems, including clear induction and supervisory meetings, to assess and support staff's ongoing suitability. The management team includes staff well to continue to evaluate their practice and make improvements, such as developing children's independence skills and choices of play. For example, children now have direct access to the garden and can reach toys and resources more easily as storage has been reorganised. Parents speak highly of the pre-school staff, saying they are very approachable and plan a great range of activities that supports their children's progress.

Quality of teaching, learning and assessment is good

Staff encourage children's understanding of how things work and how to solve problems effectively through their play. For example, younger children enjoy rolling toy cars along the water pipe frame. Older children work together well to mend a loose piece of frame and they quickly create a different pathway for the cars. Staff promote children's creativity and mathematical skills very well and actively bring stories to life to support children's enjoyment of books effectively. For instance, children like cutting and sticking pictures and sequence these to follow a favourite story. They learn to follow a recipe and make gingerbread men biscuits relating to the main character. Staff actively encourage children to explore different textures. For example, children show great excitement when acting out a 'bear hunt' story and carefully walk through some real 'squelchy mud'.

Personal development, behaviour and welfare are good

Children are confident and settled. They interact positively with each other in play. Staff provide exciting activities to help children develop good coordination and balance skills. For example, older children concentrate very well as they carefully balance tennis balls on top of small cones and then quickly gather them all up without dropping any. Children are keen to join in with an exciting music and movement session and laugh as they run on the spot, move from side to side and stretch their arms up high. Staff encourage children to learn about safety effectively through play. For instance, children use road safety resources, such as small traffic lights, and learn that green means go and red means stop.

Outcomes for children are good

Children gain good literacy and communication skills. For example, they listen very well to a favourite story about a gingerbread man and enthusiastically join in the repeated refrain. Children confidently express their ideas when noticing a small spill of water looks like a dinosaur shape. They say, 'It might be a stegosaurus or a tyrannosaurus rex as it has a long neck.' Children gain the necessary skills for their move to school.

Setting details

Unique reference number	100521
Local authority	Bournemouth
Inspection number	1088831
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	38
Number of children on roll	70
Name of registered person	St Barnabas Pre-School Playgroup Committee
Registered person unique reference number	RP907291
Date of previous inspection	4 June 2015
Telephone number	01202 253471

St Barnabas Pre-School registered in 2001. The trustee-run pre-school operates from St Barnabas Church Hall in the Queens Park area of Bournemouth, Dorset. The pre-school is open from 8am until 4pm on Monday, Tuesday, Thursday and Friday, and from 8am until 12.30pm on Wednesday, during school terms only. There are 10 members of staff employed. The manager holds early years professional status, and seven of the staff hold early years qualifications at level 3. The pre-school receives funding to provide free early education for children aged two, three and four years.

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