YMCA (Horsham) Out Of School Club



The Scout Hut, Hills Farm Lane, Horsham, RH12 1TZ

Inspection date	19 June 2017
Previous inspection date	Not applicable

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Not applicable	
Effectiveness of the leadership and mai	nagement	Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	welfare	Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The staff team works hard to provide good-quality care for children. It is very attentive to children's needs and shows a genuine interest in them. For example, staff talk about their day so far and happily join in with children's games.
- An effective key-person system is in place to support younger children in helping them to have a strong sense of belonging in the club.
- Children are well behaved and show good levels of confidence. Staff provide them with consistent messages so that they keep themselves and others safe during their play.
- Staff work well with parents. They respond immediately to any suggestions made by them. Parents spoken to during the inspection say that their children love coming to the club.
- The managers and the team show a good understanding of the strengths of the setting. They have effective plans in place to make further improvements, such as to the outdoor area. Children's and parents' views are valued and included in this process.
- Partnership with teachers from schools where children attend is strong. They effectively share information about children's care and learning. This contributes to ensuring that children's ongoing needs are well known.

It is not yet outstanding because:

At times, staff do not consistently provide children with enough opportunities to extend their own thoughts and ideas, such as during imaginative play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

provide children with consistent opportunities to extend their own thoughts and ideas.

Inspection activities

- The inspector observed the quality of activities and the interactions between the staff and children indoors and outdoors. She assessed the impact this has on children.
- The inspector looked at the different areas used by children, including the outdoor provision.
- The inspector spoke to members of staff and discussed the how the club operates.
- The inspector held discussions with the managers. She looked at relevant documentation, such as the safeguarding policy, risk assessments and evidence of the suitability of staff working with the children.
- The inspector took into account the views of children and parents.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a clear understanding of their roles and responsibilities to keep children safe. They know what to do if there are concerned about children's welfare. Staff attend child protection training to keep up to date with the latest legislation. Some staff also work at the schools where children attend. They share any additional information received from their ongoing safeguarding training provided at school. Managers follow secure recruitment procedures and new staff complete a thorough induction process. Managers ensure staff have regular appraisal and supervision meetings. They strongly support staff's ongoing professional development.

Quality of teaching, learning and assessment is good

Children say that they have fun at the club. Staff plan activities according to children's interests and the club is child led. Children confidently help themselves to the resources set out for them, such as construction items. They work together well to build models and they problem solve as they go along. Staff enable children to gain a good range of skills to support their learning at school. For example, they access a range of creative materials to make items of their choice and flags related to topics taught at school. Staff encourage children of all ages and abilities to work together well, for example, as they play games and take part in physical play. All children particularly enjoy water play. Staff help younger children to successfully use interactive items to make bubbles. They have fun, laughing and counting the bubbles together.

Personal development, behaviour and welfare are good

Staff promote children's understanding of good personal hygiene and how to lead a healthy lifestyle. Children receive a balance of nutritious snacks and staff remind them to drink plenty of water during hot weather. Children help themselves to a variety of fruit, cheese and meat after their busy day at school. Staff are aware of children's allergies and dietary needs. They work closely with parents to help ensure continuity of care is provided. Children show care and concern towards each other. They share their toys that they have brought from home and take turns in games. For example, older children show their younger friends how to successfully join in with games, such as snooker. Staff explain the rules of chasing games and water play. This is one example of how staff help children to understand how to keep themselves and others safe during their play.

Setting details

Unique reference number EY489065

Local authority West Sussex

Inspection number 1011784

Type of provision Out of school provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 12

Total number of places 32

Number of children on roll 89

Name of registered person Lewes & District YMCA

Registered person unique

reference number

RP904917

Date of previous inspectionNot applicable

Telephone number 07771516789

YMCA Horsham Out of School Club is one of three settings run by the YMCA charity. It registered in 2015 and operates from a Scout hut in Horsham, West Sussex. The provider employs five members of staff. Of these, two staff, including the manager, hold appropriate playwork qualifications at level 3. The club opens from 7.30am to 8.45am for the breakfast club and from 3pm to 6pm each weekday during term time.

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